



# PE and Sport Premium

2020-21



Created September 2020  
To be reviewed in September 2021

In 2020-21, our school has been allocated **£16,230** for the development of PE and Sport for our children. As a new and growing school, this is the first allocation of this premium that the school has received.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- ✿ Consider the overall PE and sport provision across the school with respect to all children.
- ✿ Identify how best to maximise the impact of PE, physical activity and competitive school sport on children and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- ✿ There is a strategy for the development of teacher confidence and competence in PE and wider outcomes for children.
- ✿ Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- ✿ Develop physical literacy by focusing on your children's fundamental movements, then their generic sport skills and ultimately smallsided games.
- ✿ Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before creating our spending plan, we also considered the position of the school at the end of our first year of opening; at which point we only had reception aged children.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Good partnership with the MOD</li> <li>• EYFS curriculum successfully delivered in relation to moving and handling</li> <li>• A confident and experienced EYFS teacher of PE</li> <li>• A new teacher appointed who is a confident teacher of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Progressive PE scheme moving from reception through to Y6</li> <li>• A wider range of resources to meet the demands of the purchased scheme – initiating new sports in to our offer</li> <li>• Outdoor and adventurous curriculum aligned to PE – including relevant resources</li> <li>• Improve the quality of activity at playtimes – using the new school grounds</li> <li>• Further develop expertise in catering for children with a physical disability in active play and PE</li> </ul>
<p><b>Swimming Reporting:</b> As in 2020-21, we will only have Reception and Year 1 children, we are not able to report on the swimming abilities of our children. We are not using our PE and Sport Premium to provide additional swimming for these year groups.</p>	

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
<b>Indicator 1:</b> the <b>engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the <b>profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased <b>confidence, knowledge and skills of all staff</b> in teaching PE and sport
<b>Indicator 4:</b> broader experience of a <b>range of sports and activities</b> offered to all pupils	<b>Indicator 5:</b> increased <b>participation in competitive sport</b>	

Key Uses	
<b>Key Use 1:</b> develop or add to the PE and sport activities that your school provides	<b>Key Use 2:</b> build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### Our planned spend for 2020-21

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
School Intent	Implementation	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
Ensure a progressive approach to the teaching of a wider range of sports across the school	Purchase 'The Power of PE' scheme, which includes less common sports, such as 'Invictus Games', handball, parkour, golf.	Y	Y	Y	Y		Y	Y	£350	The school has the scheme in place for future years.
Add to the school PE resources to deliver the broader range of PE and sport activities within lessons	Purchase a range of new PE equipment to deliver the new curriculum	Y	Y	Y	Y		Y	Y	£2600	The school has the resources in place for future years.
Develop more active playtimes – with children able to be more physical in non-traditional ways	Take part in the OPAL Programme, which improves children's active playtimes and leads to a school	Y			Y		Y	Y	£3200	The school has the training resources in place for future years. All staff will be trained so can cascade to others. Resources will form part of future staff induction.

	accreditation, following staff development.									
Create a 'physical play' zone in the school grounds.	Purchase a selection of 'loose parts' in line with OPAL work – to increase children's physical activity each play time.	Y			Y		Y	Y	£1030	The school has the resources in place for future years.
Develop our outdoor curriculum offer to ensure that the 'outdoor and adventurous' offer is strong across all year groups.	Purchase 'Wild Passport' Programme	Y	Y	Y	Y		Y	Y	£190	The school has the resources in place for future years.
	Full resource the 'Wild Passport' approach for 'beginner level'.	Y	Y	Y	Y		Y	Y	£370	The school has the resources in place for future years.
Increase participation of children who are physically disabled.	Improve staff confidence in physical disability adaptation through staff training session.	Y		Y					£150	The school has the training resources in place for future years. All staff will be trained so can cascade to others. Resources will form part of future staff induction.
Transport will not be a barrier to attending PE and sport competitions across our Trust / Sports network	Transport subsidy / fund in place for all children.	Y	Y		Y	Y	Y		£1000	This will be a feature of all PE and Sport Premium spending plans.
The school will cement itself within the wider sporting community – to facilitate clearer paths to sports pathways outside of the school.	Initiate link with local Sports Partnership and take part in relevant festivals / competitions. Funding for entry / resources required (e.g. dance costumes / specific apparatus)	Y	Y	Y	Y	Y	Y		£1000	This will be a feature of all PE and Sport Premium spending plans.
Provide children with credible challenge at playtimes, through the development of a high challenge zone – to develop climbing, balance and agility skills.	Development of a high challenge zone	Y			Y		Y	Y	£6340 (Trust contributed £13,660)	The school has the resource in place for future years.
									<b>£16,230</b>	Full spend accounted for.

### 2020-21 Review | What is the evidenced impact of the above spend?

Despite the COVID disruption to schools, we are proud of the progress of PE and Sport in our school. Their impact of work is summarised below:

- *Our new PE scheme is embedded and working well. Children now experience a progressive and challenging PE curriculum, taught by confident staff, due to the high quality teaching materials*
- *As a new school, our PE equipment has grown considerably. As such, we are able to deliver quality curriculum encompassing the range of diverse sports highlighted on the school long term planning. Whilst there are still items that we wish to purchase for 2021/22, none of this 'next stage equipment' has hampered 2020/21 delivery*
- *The OPAL programme has been commenced, but not completed. Whilst COVID has slowed the process, we still committed and paid for the annual subscription to the accreditation. We have undertaken development meetings and grounds planning meetings – and our provision for outdoor active play is improving month on month. Again, there is still work to do, but works this year include a large 'mud kitchen', a fire pit and 'village' zone on the school field to encourage active and imaginative play*
- *The full range of loose parts have been purchased – but COVID has hampered their use. Implementation of the loose parts zone is a key feature of the 2021/22 OPAL plan. The money saved from lack of transport required was used to further increase the loose parts spend.*
- *Our outdoor education programme has been purchased and resourced. The impact of this work is clearly documented in the Outdoor Education floor book*
- *The school PE lead has undertaken training in order to ensure that PE is accessible to all – meaning that the most physically challenged children can still take an active part in PE*
- *The school has made links and subscribed to the local Schools Sports Partnership – and children in Year 1 achieved second for their dance competition entry. We used their links and resources during lockdown periods to support ongoing PE at home*
- *The high challenge zone is complete and well used. Children are developing climbing, balance, resilience and risk taking skills daily using this apparatus.*