



SMSC – The Heart of the Curriculum at Cambrai

SMSC provision in our school is more than curriculum coverage or wider opportunities to develop the 'whole' of our children; it embodies what we do and how we do it. Our school motto of "Growing good people – doing great things" encapsulates our ethos and school values. Our strong ethos, coupled with our ultimate aim of our children leaving us as 'good people' ensures that the planned opportunities below are utilised to a greater aim than a curriculum opportunity; they are often just the starting point for supporting our pupils to be spiritually, morally, socially and culturally rounded people. We fully appreciate that some of the strongest SMSC work can come from real life current affairs and local issues – staff do not shy away from these, and neither do our children. Cambrai will be a confident and open school.

Our approach to SMSC is embedded throughout our '**Vision and Values in Action**' documentation, which should be read in partnership with this document.

Below is a sample of the approach that we will take at Cambrai to develop our children's skills, knowledge and understanding in order to develop children's character.

Spiritual Development	<p>The spiritual development of pupils is shown by their:</p> <ul style="list-style-type: none"> • ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values • sense of enjoyment and fascination in learning about themselves, others and the world around them • use of imagination and creativity in their learning • willingness to reflect on their experiences.
<p>Areas of focus- we will ensure:</p> <ul style="list-style-type: none"> ✓ Dedicated RE lessons develop RE skills and importance across school – based on the Middlesbrough Locally Agreed Syllabus ✓ Dedicated school pets – enjoyment and fascination about the world around them. Responsibility! ✓ School links with animal charities ✓ Children are encouraged to be confident to share and are proud their family belief systems ✓ High value of role play in across the school – a play policy – to develop imagination, creativity and fascination. OPAL Gold Award winners. ✓ A school choir – opportunities to perform ✓ School Padre link ✓ A curriculum which celebrates and promotes creativity and imagination ✓ Whole school outdoor education programme, with children appreciating their own locality ✓ A myriad of trips and experiences outside of school, fostering genuine spiritual development and a sense of the wider world – learning how to 'be' in a range of contexts ✓ Strong links with Local Churches, including visiting school regularly and school visiting them ✓ Children value their environment – managing the plants and garden areas ✓ We build links with religious buildings of other faiths ✓ A well stocked library with a range of books to develop SMSC understanding ✓ A well planned out programme of assemblies 	

Moral Development	<p>The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> • ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England • understanding of the consequences of their behaviour and actions • interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.
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Areas of focus- we will ensure:

- ✓ The school virtues are designed to develop pupils' morality – rewarded
- ✓ 'The Cambrai Way'
- ✓ National Theme days / weeks – e.g. Black History Month – assemblies reflect these
- ✓ Weekly 'Picture News' debates – developing pupils moral opinions
- ✓ A relentless focus on a bullying free school
- ✓ A strong PSHE curriculum – moral, ethical and legal elements
- ✓ A restorative, fair and consistently applied behaviour policy – with a strong start in reception
- ✓ A House Point system tied to our school Virtues in action across school – children award weekly awards in relation to these
- ✓ A well stocked library with a range of books to develop SMSC understanding
- ✓ Whole community projects are embraced – such as the Big Garrison Clean Up – reflecting on the role and values within their community
- ✓ Strong links with local emergency services and MOD personnel

Social Development

The social development of pupils is shown by their:

- use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Areas of focus- we will ensure:

- ✓ A friendship Club for those who need it
- ✓ Children work harmoniously across school; there are no gender or cultural issues which stop children working together
- ✓ Children take the lead across school in various roles and positions; corridor monitors, 'official helpers', pupil ambassadors, pupil parliament reps, school librarians and Virtues Ambassadors – children are responsible for their school and this is valued highly.
- ✓ Children are consulted regarding school issues
- ✓ Every child represents the school at a variety of sporting events across the year – many festivals and sporting events planned across the sporting calendar: every child is good enough to represent the school
- ✓ Abundant charity opportunities across the school calendar: Harvest Appeal, Jeans for Genes, Christmas Advent Calendar, local charities – these are celebrated in the school entrance
- ✓ Continued links with the Local Police – improving children's internet safety as well as the development of close ties across the year
- ✓ School 'Global Citizenship Education' Programme, building on 6 key themes of: democracy; individual liberty; respect for culture and faith; tolerance of difference; cultural heritage; diversity – including socio-economic
- ✓ A vast array of extra-curricular clubs and opportunities
- ✓ A progressive 'independence' curriculum – developing pupils interpersonal and bravery skills. Culminating in an abroad or city residential experience
- ✓ OPAL sessions are designed to develop pupils social skills
- ✓ A restorative approach to behaviours – pupils being responsible for their own social behaviours
- ✓ A well stocked library with a range of books to develop SMSC understanding

Cultural Development

The cultural development of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Areas of focus- we will ensure:

- ✓ School mirrors political events, e.g. whole school General Election (with campaigning and voting)
This is then compared to the national picture the following morning!
- ✓ Children are confident to share and are proud their belief systems – linked to 'bravery' virtue
- ✓ Reading and a love of reading is at the heart of our curriculum
- ✓ A conscious effort to include a cultural range in teaching materials, e.g music, literature etc
- ✓ A conscious choice to choose 'Latin' as our foreign language
- ✓ Educate and Celebrate ethos, training and work embedded across school
- ✓ Individual theatre trips for each class, including whole school theatre trips every other year to develop our whole community
- ✓ Link with Local Artists and Authors
- ✓ Each year group has at least one topic which reflects their own heritage
- ✓ A well planned out programme of assemblies
- ✓ Food features heavily in our school – children cook a variety of foods from a range of cultures
- ✓ School 'Global Citizenship Education' Programme, building on 6 key themes of: democracy; individual liberty; respect for culture and faith; tolerance of difference; cultural heritage; diversity – including socio-economic
- ✓ Service Pupil Champion work to celebrate the cultural roots of many of our families
- ✓ Sports Day Teams linked to high profile and diverse sportspeople
- ✓ House Points linked to local Castles
- ✓ Pupil Parliament – mirroring the national cultural traditions
- ✓ Working with a range of cultures across the locality – including a strong link with the local Padre
- ✓ Picture News assembly – exploring a range of cultural issues each week
- ✓ A well stocked library with a range of books to develop SMSC understanding