



Half Termly Topic Overview for Parents and Carers

Year 1

Spring 2

Topic: We Live Here!



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

| | At School | At Home |
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| English | <p>In English, your child will explore a variety of fiction and non-fiction texts. Your child will continue to develop their sentence writing by including full stops, capital letters and finger spaces and begin to improve their work by adding adjectives and conjunctions.</p> <p><u>Phonics</u> In Phonics, your child will continue with the teaching and learning of Phase 5 phonics. They will practise reading and writing words with alternative spellings for different vowel sounds.</p> | <ul style="list-style-type: none"> • Aim to hear your child read at least four times a week. • Read your child a book on night – develop a love of reading. • Practise your child's phonics knowledge using their sound book. |
| Maths | <p>In Maths, your child will continue to add and subtract numbers within 20 and secure their knowledge and understanding of place value within 50.</p> <p><u>Counting</u> Your child will continue to practise counting forwards and backwards from 100 and counting in 2s, 5s and 10s.</p> | <ul style="list-style-type: none"> • Practise counting forwards and backwards to 100 and in 2's, 5's and 10's. • Practise recall of numbers to 5, 10 and 20. |
| Science | <p>In Science, the children will develop their knowledge and understanding of 'Everyday Materials'. They will distinguish between different types of materials and apply their knowledge by testing different properties of materials through a range of scientific experiments and investigations.</p> | <ul style="list-style-type: none"> • Discuss some of the different materials you may find in your home. Maybe you could have a scavenger hunt! |
| Geography | <p>In Geography, your child will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using map.</p> | <ul style="list-style-type: none"> • Look at different maps you might have in your home. • Have a go at trying to follow a map or even make your own map! |
| Art | <p>In Art, the focus will be on sculpture. Your child will explore rolling, stretching and manipulating clay. They will experiment with making patterns using a range of tools and create a model of a famous structure.</p> | <ul style="list-style-type: none"> • Practise sculpting and moulding with different materials at home. |
| PE | <p>In PE, the sport specific focus will be Gymnastics. Your child will participate in a range of fun, active, engaging lessons every week. The purpose of these PE lessons will be to explore different methods of traveling and perform a range of different balances</p> | <ul style="list-style-type: none"> • Encourage your child to take part in daily physical exercise. It could be; a walk, a run or an outdoor game/activity |
| RE | <p>In RE, your child will be exploring different religious places of worship and begin to identify what makes them special. The three religions we will be focusing on are Christianity, Islam and Judaism. The children will also visit the local church.</p> | <ul style="list-style-type: none"> • Discuss different religions at home. • Identify different places of worship when you are out. |
| Computer Science and IT | <p>In Computing, the children will be introduced to data and information. They will use labels to put objects into groups, and being labelling groups. They will count a small number of objects, before and after the objects have been grouped.</p> | <ul style="list-style-type: none"> • Have a go at creating your own animated storybook at home, using Purple Mash. |

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| Personal, Social and Health Education | <p>In PSHE, your child will learn about the importance of good mental health. They will explore different way of keeping their minds healthy as well as their bodies. Furthermore, the children will discuss the importance of being a 'good person' and how this is different from being well behaved.</p> | <ul style="list-style-type: none"> • Discuss different emotions, make your child aware that we all feel emotions and that it is good to talk about them. |
| Outdoor Education | <p>In Outdoor Education, your child will continue with the previous unit of work, Shelter. They will continue to learn about the key rudiments of shelter building before having a go at building their own. We will also begin developing basic woodcraft skills. The children will learn how to peel sticks using potato peelers.</p> | <ul style="list-style-type: none"> • Spend time with your child in the outdoors. Explore the natural environment – look at different types of plants and animals. Maybe build a den! |
| Personal Development | <p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice.</p> <p>Our virtue for this half term is coolness.</p> | <ul style="list-style-type: none"> • Discuss what coolness means and how we can show this both inside and out of school. |