

Year 2 Topic: Awesome Animals

This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

| | At School | At Home |
|---------|--|---|
| English | In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; The Whisperer and Zoom to Moon. These texts will support the children's ability to write narratives and explanation texts. The children will continue to develop their fluency, comprehension and prosody in guided reading. In Spellings, the children will learn about suffixes such as –ing and –ed. | Aim to hear your child read at least four times a week. Read your child a book on a night to promote a love of reading. Practice spellings each week. |
| Maths | In Maths, the children will retrieve their knowledge of statistics including pictograms and bar models. The class are continuing to build on their knowledge of multiplication through repeated addition and groups of different amounts. They will also learn about the commutative property, for example, $3 \times 2 = 6$ and $2 \times 3 = 6$. They will also count in 2s forwards and backwards from odd and even numbers up to 100. | Practice counting in 2s, 5s, 10s. Count forwards and backwards from any number up to 100. Count forwards and backwards in 2s from any number. |
| Science | In Science, pupils will be exploring a range of habitats and the animals that live there. They will learn how polar bears, cacti and sharks adapt to their environments to survive. They will also draw basic food chains to understand how energy passes. | Discuss the habitats of different animals and their key features (foxes smell to hunt prey). |
| Art | In Art, pupils will develop and apply their knowledge of primary and secondary colours when painting. They will take inspiration from local artist, James Brunt, in order to make their own landscape painting. They will also paint a tulip applying different brush strokes learnt. | Explore primary and secondary colours at home. Make different patterns with rocks and leaves. |
| Ⅱ | In PE, our focus will be, Gymnastics. The children will learn a range of rolls and jumps and how to sequence them. They will also learn the importance of flexibility and will explore this within different routines. | Encourage your child to take part in daily physical exercise. Encourage your child to practice the roll or jump learnt in PE lessons. |
| RE | In RE, pupils will be learning about how we celebrate sacred times in Christianity, Islam and Judaism. They will also be preparing their Easter assembly to show the what the Easter story is and why it is important to Christians. | Discuss the Easter story and why Easter is important to Christians. |
| Music | In Music, the children will explore tempo and dynamics of different songs and how this can change mood and feelings. | Play music and discuss tempo and tones. |

Computer Science and IT The children will be learning how to gather and present data through pictograms. This will add to, and help retrieve, their knowledge of statistics in their previous Maths topic.

The children will also learn about what it means to have an online reputation.

 Count how many of each coloured car you see on the way to school. Make a tally chart.

• Discuss the importance of an online reputation.

In PSHE, your child will look at how they have changed from being a baby to now. This will focus on physical and mental changes that all children experience.

differences and similarities.Talk about how it is

Talk about individual

 Talk about how it is important to be tolerant.

Personal Jevelopn ent

Health

and

Personal

Our school has 6 virtues... kindness, bravery, stickability, coolness, respect and fairness. Each term we focus on a particular virtue – and this term it is coolness.

 Discuss what coolness means and how this looks at school and in society.