

# 6

1	2	3	4	5	6
Let there be light!	Living in our past!	Sort it out!	A home for everything!	Ancient Egypt	
Optometrist (Science)	Archivist (History)	Taxonomist (Science)	Architect (DT)	Author (English)	Agronomist (science)

<b>English</b>	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.					
<b>Maths</b> (Key Topics)	Numbers to 10,000,000 Addition & Subtraction Multiplication		Division Fractions Ratio Geometric Reasoning		Algebra Calculator Skills Averages Introduction to Probability	
<b>Science</b>	Light (Alhazen)	Electricity (Joseph Swan)	Evolution and Adaptation (Charles Darwin)	Living things and Their Habitats (Carl Linnaeus))	Animals including Humans (William Harvey and Sarah Fowler OBE)	
<b>History</b>	World War II – Britain's role in the war	World War II – the war in Catterick			Ancient Egypt – The Pyramids	Ancient Egypt – The Nile
<b>Geography</b>	Comparing North America, Europe and the UK	Physical Processes		Settlements and Relationships		Maps and Orienteering
<b>Art and Design</b>	Painting: Graffiti Art		Drawing: Charles Darwin		Sculpture: An adorned coil pot	
<b>Design Technology</b>		Electrical Systems: Monitoring and Control		Structures: Frame Structures	Cooking: Sunday Lunch	Mechanisms: Pulleys or Gears
<b>PE</b>	Football Lacrosse	Handball Tag Rugby	Dance Units 1 and 2	Gymnastics Units 1 and 2	Cricket Tennis OAA	Athletics Rounders
<b>Music</b>	Singing from Musical Stories	Music Technology	Singing: Introducing Structure	Keyboard: Musical Notation	Keyboard: Composition	Performance & Improvisation
<b>RE</b>	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.3 What do religions say to us when life gets hard?	U2.7 What matters most to Christians and Humanists?		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	U2.10 Green Religion: What can be done about climate and environment?
<b>Latin</b>	Unit 13: Simple Past Tense		Unit 14: Questions and Answers		Unit 15: Auxiliary Verbs	Unit 16: KS2-3 Transfer
<b>ICT / Computing / Online Safety</b>	Communication and Collaboration Privacy and Security	Webpage Creation Online Relationships	Gaming Health and Lifestyle & Online Bullying	Spreadsheets Online Reputation	3d Modelling Managing Online Information & Self Image and Identity	Sensing Movement CopyNumwrite and Ownership
<b>PSHE</b>	My Body, My Health People Who Help Me	Living in Our World (Including Global Citizenship Unit: Where I Live)	Relationships Feelings and Attitudes	Keeping Safe and Looking After Myself	Life Cycles	Mental Wellbeing
<b>Outdoor Education</b>	Fire			Shelter	Nature	Woodcraft