



# PE and Sport Premium

2023-24



Created September 2022  
Reviewed in July 2023

In 2023-24, our school has been allocated **£16,800** for the development of PE and Sport for our children.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- ✿ Consider the overall PE and sport provision across the school with respect to all children.
- ✿ Identify how best to maximise the impact of PE, physical activity and competitive school sport on children and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- ✿ There is a strategy for the development of teacher confidence and competence in PE and wider outcomes for children.
- ✿ Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- ✿ Develop physical literacy by focusing on your children's fundamental movements, then their generic sport skills and ultimately smallsided games.
- ✿ Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before creating our spending plan, we also considered the position of the school at the end of our fourth year of opening – as we continue to grow our junior department

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need for 2022-23:
<ul style="list-style-type: none"> <li>• The updated PE scheme has had a positive impact. Staff report feeling more confident – lessons are of higher quality. All children now receive high quality PE teaching across the week, from reception onwards.</li> <li>• The school was awarded a Silver Games Mark – this demonstrates our commitment to growing our children's engagement with PE</li> <li>• Additional resources purchased in line with our scheme have arrived.</li> <li>• Playtimes continue to be highly active; we were awarded this year a 'Gold Award' from OPAL, recognising that playtimes at our school are a strength. We are placed in the top 5% of schools nationally for playtime experiences. Large loose parts and physical play continue to be continually resourced to maintain children's enthusiasm and curiosity in this area.</li> <li>• The PE lead continues to attend a high level of CPD and networking opportunities and this year has lead the PE network for the Academy Trust. The PE lead has also worked closely with the Executive Head Teacher to deliver training for the Trust on the PE Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• The PE scheme has much improved PE provision, but the leader needs additional time to monitor, coach and assure impact this year</li> <li>• Commit to delivering 30 active minutes for every child every day in order to strengthen our school games mark</li> <li>• Create positive experiences to support character development of targeted young people, including pupil leadership in PE</li> <li>• The ongoing resourcing of the PE curriculum now needs to extend to the new sports offered beyond Year 3</li> <li>• Further develop our range of After School Club provision – ensuring that they are 'accredited' with clear signposting to parents of wider community club opportunities</li> <li>• Ensure the physical activity and competition provision is designed to reflect the motivation and confidence of children at Cambrai</li> <li>• Develop a school 'games crew'</li> <li>• Hosting a 'School Sports Week' to celebrate the 2024 Olympic Games</li> </ul>

<ul style="list-style-type: none"> <li>• More children have attended sporting events across the year and this is becoming a more inbuilt part of our PE offer to children. This will continue to expand over the coming year.</li> <li>• We have signposted as many local sporting opportunities as we can find through our social media and website hosting – all sports clubs have a clearly signposted route from school to club.</li> </ul>	
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**Swimming Reporting:**  
As yet, our children have not started swimming lessons. This have been scheduled for Year 4 for the Summer Term 2024.

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
<b>Indicator 1:</b> the <b>engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the <b>profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased <b>confidence, knowledge and skills of all staff</b> in teaching PE and sport
<b>Indicator 4:</b> broader experience of a <b>range of sports and activities</b> offered to all pupils	<b>Indicator 5:</b> increased <b>participation in competitive sport</b>	

Key Uses	
<b>Key Use 1:</b> develop or add to the PE and sport activities that your school provides	<b>Key Use 2:</b> build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

## Our planned spend for 2023-24

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
Further develop staff confidence in teaching a range of exciting sports, linked to our PE scheme and the School Games Mark	Ensure that the PE lead has effective release time to support, coach and plan with teachers) 10 days over year		Y	Y	Y		Y	Y	£2000	The school has the scheme in place for future years, with well-trained staff who can implement it.
Continue to develop more active playtimes – with children able to be more physical in non-traditional ways. Pupil voice will be taken into account when purchasing new equipment	Continue to purchase consumables and next level equipment across the year to deliver the intended play curriculum	Y			Y		Y	Y	£1500	
Transport will not be a barrier to attending PE and sport competitions across our Trust / Sports network	Transport subsidy / fund in place for all children.	Y		Y	Y		Y	Y	£1900	This will be a feature of all PE and Sport Premium spending plans.
The school will cement itself within the wider sporting community – to facilitate clearer paths to sports pathways outside of the school.	Initiate link with local Sports Partnership and take part in relevant festivals / competitions. Funding for entry / resources required (e.g. dance costumes / specific apparatus)	Y	Y	Y	Y	Y	Y		£2500	This will be a feature of all PE and Sport Premium spending plans.
Individual additional bespoke swimming lessons for those with a physical disability	Initiate link with Catterick Leisure Centre to arrange swimming sessions. Funding for bespoke swimming lessons.	Y	Y		Y		Y		£1000	
To develop children's core strength through additional play resources for the school field	Purchase the fixed gym style equipment for the school field	Y	Y			Y	Y		£750	

To provide free sports enrichment opportunities for all children including equipment required for these sports clubs		Y	Y			Y	Y		£6500	

**2023/24 Review | What is the evidenced impact of the above spend?**

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