

Cambrai Primary School PSHCEincl. Relationships & Sex Education | Programme of Study

	Reception*	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Relationships	Who is in my family? Who do I look after? What can other people do to make me feel good?	What do I like about my friend? What does my friend like about me? What can other people do to make me feel good? Whyshouldn'tI tease other people?	Why are friends important? What can other people do to make me feel good? What can I do to help other people feel good? How have my relationships changed as I have grown up? Why are some parentsmarried and some not?	Why dofriendships change? How can I be a good friend? What are the characteristics of a good friendship? Why can it be fun to have friends who are different tome? How do I know if I'm being bullied? What do I do if I'm being bullied? How can I makeup with someoneif we've fallen out?	How do I fix a friendship issue without fighting? What are some of the bad ways people can behave towards one another? What are the characteristics of a healthy family life? (times of difficulty, protection and care, time and sharing). Why are strong friendships welcoming of others? What is grooming (including online)?	What are the important relationships in my life now? What is love? How do we show love to one another? Can people of the same sex love one another? Is this ok? What are the different kinds of families and partnerships? What do the words 'lesbian' and 'gay' mean? Why does calling someone 'gay' count as bullying? What should I do if someone is being bullied or abused? Can some relationships be harmful? Why are families important for having babies and bringing them up? What aspects of a relationship require 'permission' from the other person? What are relationship boundaries – and how are they different with different people (parents, friends, siblings, strangers etc) What are the signs of grooming (including online)?	What makes a relationship happy or unhappy? Why dorelationships change during adolescence? How can I cope with changing relationships with my family and friends? Why do people get married or have a civil partnership? What can I do about family and friendship break-up? What are the qualities I should look for in a partner? Should everyone have a boyfriend or girlfriend at myage? At what age is it legal to have sex/get married/or have a civilpartnership? What does it mean to be gay, lesbian, bisexual or transgender? What is the difference between transvestite and trans-sexual? What is acceptable touching and behaviour amongst my peers? How can I report peer on peer abuse and how can i recognise it?
My body and my health	Why are girls' and boys' bodies different? Why and when do I need to wash my hands? How do I keep myself safe in the sun? How can I look after my teeth?	What do we call the different parts of girls' and boys' bodies? How can I look after my new adult teeth? How long will they need to last me? How can I keep myself healthy? (exercise, food, sleep). Who does my body belong to? How do we call for emergency help (999) – and when would we call?	How has my body changed since Iwas a baby? Whatis ahealthy diet? How can I help stop diseases spreading in school (washing hands, using tissues etc)? Why are medicines locked away and why can't we take other people's medicines? How often should I be exercising?	Why are some children growing quickerthan others? What is the difference between prescription and nonprescription medicines? What are the risks of an inactive lifestyle (incl obesity)? Why is sleep so important?	Why is my body changing? Why are some girls in my class taller than the boys? How do girls and boys grow differently? Why are we all different? What are similarities and differences between boys and girls? Shouldboys and girls behave differently?	What is puberty? Does everyone go through it? At what age? What body changes do boys and girls go through at puberty? What is the menstrual cycle? Why are some girls 'tomboys' and some boys a bit' girly'? is it OK to call people these names? Is my body normal? What is a 'normal' body? How will my body change as I get older? Why are some drugs 'good' and some drugs 'bad' for our immediate and future health? Why is immunisation and vaccination so important? What is our food made up of – and what are calories? (nutritional content)	What are wetdreams? Am I normal? What is normal for my age? If I am a late-developer, will I catch up? Why do the media show so many pictures of thin/muscley/perfect celebrities? Shouldwealllooklike this? People say our hormones are raging during adolescence - what effect do they have on the body? How do hormones affect boys and girls differently? What is the menstrual cycle and how does it affect fertility? Why do boys get erections? How do we know when we may becoming ill (early warnings) What are the basic concepts of first aid – how can I help others confidently? How does social media affect my body image?
Life cycles	How are other children similar and different tome?	How much have I changed since Iwas a baby?	Where do babies come from? How has my body changed since Iwas a baby?	How do different animals look after their babiesbefore and afterbirth? How do different animals have babies?	Why does having a baby need a male and a female? What happens when people get older?	What are eggs and sperm? Howmanyspermandeggs domen and women produce? How does the babydevelop? How is a baby born? What does a new baby need to be happy and healthy?	What is 'Sex' and 'Sexual Intercourse'? How does the sperm reach the egg? Howdofamilies with same-sexparents make a baby? Does conception always happen or can it be prevented? How many sperm and eggs to men and women produce?

Keeping safe and looking after myself	Why do I have to be clear aboutknowing 'yes', 'no, 'I'll ask' and 'I'lltell'? I understand the rules of school and why they keep me safe.	See 'people who help me' What are the rules of food hygiene? How can I keep my food safe for my friends? See 'people who help me' The recommendation of	Which parts of my body are private? When is it OK to let someone touch me? How can I say 'no' if I don't want someone to touch me? Who should I tellif someone wants to touch my private parts?	What are good habitsforlooking after my growing body? What do I do if someone wants me to do something dangerous, wrong or makes me feel uncomfortable? What new things do we have to think about to keep us safe now we are in the juniors (road safety, online, personal responsibility)?	When is it good or bad to keepsecrets? What is the difference between a secret and surprise? Should we never take risks? And if we do, how can we do this safely? How can we assess a risk?	How can I look after my body during puberty? How do girls manage their periods? What is the difference between arisk, hazard and danger? What is peer pressure and how can I be strong against it? How do I report abuse, including online?	What do we mean that choices can have positive, neutral and negative consequences)? (begin to understand the concept of a 'balancedlifestyle.) Does drinking alcohol and using drugs affect my decisions about behaviour?
People who help me	Who can lask if I need to know something? Who can I go to if I am worried about something?	Who can lask if I need to know something? Who can I go to if I am worried about something?	Who can lask if I need to know something? Who can I go to if I am worried about something?	Who can I talk to if I feel anxious or unhappy? What does it mean to trust someone? Can you trust everyone online? Why not?	Where can I find information about growing up?	 Who can I talk to for help and advice and where can I safely find extrainfo? How do I know if someone is trustworthy? Who can I talk to if I'm worried about someone mental health? Can I ever be sure that who I am talking to online is 'real'. What is a digital persona? 	Who can I talk to for help and advice and where can I safely find extra info? If I trust someone, do I trust them about everything?
Feelings & Attitudes	What do I have to do for myself now I am at school? Do I understands he school rules?	How can I show that I am a 'good person' and not just well behaved?	What makes me feel good? What makes me feel bad? Which changes could be good changes – and which changes can worry us?Why?	How do I know how other people are feeling? What is respect – and how do I show it – especially if they are very different to me? Why should I be respected – and be respected by others?	Whyaremyfeelings changing as I get older? How do I feelabout growing up and changing? How can I cope with strong feelings? What are 'stereotypes' and why do people have them?	What kinds of feelings come with puberty? What are sexualfeelings How can I cope with these different feelings and moodswings? How can I say 'no' to someone without hurting their feelings? What should I doif my family or friends don't see things the way I do? What do families from other cultures and religions think about growing up? Can I believe everything I see on the TV about perfect bodies/ relationship/girls and boysto be true?	Is it normal to be attracted or in love with someone of the same gender? Does this mean I am gay or lesbian? What are the different ways that we can show people that we love them? What should I do if I feel I am being pressured into doing something? When is the 'right time' to have a baby? My religion says that being gay or having sex before is marriage is wrong, what should I think? What is the difference between sexual attraction and love? What is discrimination and what does the law say about discriminating certain groups of people (sexual orientation, religion, age, race etc)
Mental Wellbeing	How am I feeling? Do I know why? Can I identify my feelings using picture cues? Do I know I can speak to adults about my feelings and emotions? Can I use 'Feelings books' to recognise my feelings?	How can we keep our mind healthy as well as our bodies? Can I identify my feelings and emotions using picture cues? Do I know what loneliness is? Do I know what cyber bullying is? Do I know where I can get help in school? (red cushion)	Why is it normal to feel a range of emotions? How can we talk about our emotions – and why is it important? Can I identify other people's feelings and emotions using picture cues? Do I know how to seek advice if I am being cyber bullied? Do I know that staff in school have special training to help with mental well-being? (This includes issues arising on-line).	What is a scale of emotion? How do my emotions affect my behaviours? What are MY self-care techniques? How do I know when I need them? What are the benefits of being outdoors in promoting good mental health? Do I understand that cyber bullying has a negative and often long lasting impact on mental well-being?	Why is mental wellbeing an important part of daily life, in the same way as physical health? How can exercise impact positively on mental health? What are the benefits of physical exercise in promoting good mental health? What is isolation and loneliness? Do I have any strategies to help with cyber bullying? Do I know that some illnesses can't be seen? (mental	How can we talk about our emotions – and why is it important in working out their root cause? Why is isolation and loneliness so damaging to our mental health? Can I understand the contributions of organisations and wider agencies to help promote mental health and wellbeing? (Age Concern etc.) Do I understand how social media can be both positive and negative on my well-being? Do I know the signs and symptoms of a mental health illness?	How common are mental health problems how do people cope? Can I understand the contributions of organisations and wider agencies to help promote mental health and well-being within our community? (Foodbank etc.) What can I do to support myself and others with isolation and loneliness? Can I understand why organisations and celebrities have rejected the use of social media platforms and its impact? Do I know where to go to for support and guidance about mental health illnesses?

				Do I know the role of a mental health first aider?	health issues)		
Living in Our World*	Do some families celebrate different things and occasions to mine? Why? What are my responsibilities as a child in school (sharing, taking turns, manners etc). How do know I'm part of 'Team Cambrai'?	What harms our local area? (litter, dog mess, speeding etc).	What do we like to spend our money on – and how can we keep it safe? Why is saving a good idea?	Why does a country with lots of different cultures and customs an interesting and lively place to live? What is a democracy and how do we know we are part of one?	Does everyoneearn the same amount of money—and is this fair? Why is money so important to our lives? What is a community? Why does the world need charity?	Why do I need an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. their contribution to society through the payment of VAT). What does the government have to spend our moneyon? Why aren't all countries a democracy?	How and why do some people borrow money and is it a good idea? Why does the UK give so much in overseas aid? What does this say about the UK? How and why does the media promote its own sense of reality? Why and how are there rules and laws that protect us and others are made and enforced, why are different rules needed in different situations and how can we take part in making and changing rules?
=	GC Units** →	Me!	My family!	Where I live!	The Big City!	Our Country	Global Community!

^{**}Link to school 'Global Citizenship Education Programme' (GC Week is during October each year)

Personal, Social and Emotional Development

ELG: Self-Regulation

Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

ELG: Managing Self

Children at the expected level of development will:

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- Explain the reasons for rules, know right from wrong and try to behave accordingly;
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

ELG: Building Relationships

Children at the expected level of development will:

- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

^{*}This work directly contributes to working towards the following early Learning Goals: