



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	<p>In English, children will be reading <i>The Wizard of Oz</i> and using it as inspiration for their own writing. They will learn to retell sections or whole stories, making changes or creating their own versions. The focus will be on developing rich descriptions, creating atmosphere, and writing effective dialogue to bring characters and settings to life. Daily spelling lessons will cover the Year 6 spelling patterns and help children learn these.</p> <p>Our new handwriting lessons will encourage children to join their writing, sizing and spacing letters correctly whilst writing with increasing speed and legibility.</p>	<ul style="list-style-type: none">• Aim to hear your child read at least three times a week – please write this in their reading diaries.• Enjoy reading your child a book at night. Promote a love of reading.• Encourage your child to seize as many writing opportunities as possible – even just writing the shopping list!
Maths	<p>In Maths, the children will be developing their understanding of key mathematical concepts. They will practise division strategies, work with fractions (including simplifying and comparing), and explore ratio to understand proportional relationships. In geometry, we will focus on reasoning skills, learning to describe and explain properties of shapes and solve problems involving angles and measurements.</p>	<ul style="list-style-type: none">• Continue to revise times tables up to 12x – songs online are good for this.• Use real-life examples of fractions and ratios (e.g., cooking or sharing food).
Science	<p>In Science, the children will be learning about how living things have changed over time through evolution. They will explore the basic ideas of inheritance, variation, and adaptation, and understand how these processes help species survive in different environments. Children will also learn how fossils are formed and how they provide evidence for evolution.</p>	<ul style="list-style-type: none">• Talk about examples of adaptation in animals and plants (e.g., why polar bears have thick fur or why cacti store water).• Watch age-appropriate documentaries about evolution and discuss what they learned.• Encourage children to notice similarities and differences between family members to understand inheritance.
Art	<p>In Art, children will develop their sketching skills by exploring techniques inspired by Darwin's catalogues. They will learn how a loose grip and flowing lines can suggest movement in their artwork. The children will also investigate how</p>	<ul style="list-style-type: none">• Encourage your child to sketch everyday objects from different angles and viewpoints.

	<p>different viewpoints and perspectives affect the appearance of shapes, such as how some facial features are hidden in a profile view.</p>	<ul style="list-style-type: none"> Look at nature sketches or scientific illustrations together and discuss details.
PE	<p>In PE this term, we will be focusing on Dance. The class will take part in a range of fun, active, and creative lessons, concentrating on a specific skill or movement style each week. We will aim to develop fundamental dance skills such as rhythm, coordination, expression, and teamwork, while encouraging creativity and confidence in performance.</p>	<ul style="list-style-type: none"> Encourage your child to take part in daily physical exercise.
RE	<p>This term, children will explore how and why religion can provide comfort and guidance during difficult times, using real-life examples. They will learn about Christian, Hindu, and other religious beliefs about life after death, and compare similarities and differences between these views. Children will also consider why Christians and Humanists have different ideas about an afterlife and discuss reasons behind these differences.</p>	<ul style="list-style-type: none"> Talk about how people find strength in beliefs or values during challenging times. Encourage respectful conversations about different beliefs and worldviews. Ask your child to explain what they've learned about similarities and differences between beliefs
Latin	<p>The children will continue to learn Latin as their foreign language. This term, the children will learn about the simple past tense.</p>	<ul style="list-style-type: none"> Ask your child which new Latin words they have learnt that week.
Computer Science and IT/ Online Safety	<p>This term, children will learn how variables are used in computer programs. They will explore how the value of a variable can be stored, used, and updated during a program's execution.</p>	<ul style="list-style-type: none"> Talk about real-life examples of "variables," like a scoreboard that changes during a game. Encourage your child to explain the difference between numbers and text in a program
Music	<p>In Music, children will be learning about the stylistic features of traditional African music. They will explore its rhythms, patterns, and instruments, and use the correct musical vocabulary to describe what they hear and perform. The children will also have opportunities to listen to and create music inspired by African traditions.</p>	<ul style="list-style-type: none"> Listen and encourage your child to listen to music at home. Encourage your child to clap or tap along to the rhythms they hear. Discuss musical terms they are learning, such as <i>rhythm</i>, <i>tempo</i>, and <i>texture</i>.

Personal, Social and Health Education	<p>In PSHE, we will be learning about the importance of healthy relationships and how feelings and attitudes can influence the way we interact with others. They will explore strategies for managing emotions, respecting differences, and understanding the impact of positive and negative attitudes. We will also discuss how to build trust, show empathy, and resolve conflicts in a respectful way.</p>	<ul style="list-style-type: none"> • Encourage open conversations about feelings. • Talk about the importance of empathy and listening to others' perspectives. • Discuss real-life scenarios where problem-solving and compromise are needed.
Virtue	<p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and everyday practice. This half term our virtue is bravery.</p>	<ul style="list-style-type: none"> • Discuss what looks like in day-to-day scenarios.