



Half Termly Topic Overview for Parents and Carers

Year 2

Topic: Our Home



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	<p>In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; The Three Little Wolves and the Big Bad Pig. During this half term, we will be looking at short stories to build more confidence in answering a range of retrieval and word meaning questions. This means children will use the text to find information to answer the question and developing their skill to skim and scan the text.</p> <p>In addition to this, children will be learning a range of spelling rules in line with the National Curriculum.</p>	<ul style="list-style-type: none">• Aim to hear your child read at least four times a week.• Read your child a book on a night. Promote a love of reading.• Continue to help children develop their phonetical knowledge.
Maths	<p>In maths, pupils will begin a new topic exploring multiplication. Children will focus on 2, 5 and 10 times tables. Pupils will then move onto their next topic of Division, where we will look at sharing and grouping.</p>	<ul style="list-style-type: none">• To practice addition and subtraction within 20.• Count forwards and backwards starting from any number within 100.• To count in 2s, 5s and 10s.
Science	<p>In Science, pupils will start a new topic called Living things and lifecycles. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will then identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different animals and plants. We will describe how animals obtain their food from plants and other animals; looking at food chains and finally, we will look at the lifecycles of animals.</p>	<ul style="list-style-type: none">• Talk about objects and what material it is made from (plastic, metal etc.) and describe its properties (hard, durable).• Talk about what those properties mean and if it is a suitable material for the job.
Geography	<p>In Geography, we will be exploring similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country – Kenya.</p>	<ul style="list-style-type: none">• Talk about physical and human features that you see when you are in the local area.
PE	<p>In PE, our focus will be, 'Dance'. We will be learning how we can travel around the room and how a dance can change based on the music we dance to.</p>	<ul style="list-style-type: none">• Encourage your child to take part in daily physical exercise.• Encourage your child to control a ball around objects using different parts of their foot.
Art	<p>In Art, pupils will be concentrating on painting and using the learnt skills to create a final piece. We will be looking at James Brunt as our artist and trying to replicate our artwork in the style of him.</p>	<ul style="list-style-type: none">• If you go for a walk, try to create some art with the nature around you.• Talk to the children about the art they do at school.
RE	<p>In RE, pupils will be learning about 'How and why we celebrate sacred and special times?' We will look at a range of religions and the special times we celebrate.</p>	<ul style="list-style-type: none">• Discuss different special events.• Ask your child to talk about what they have learnt.

Computer Science and IT	<p>In computing, we will look at using Bee Bots to help us give specific instructions, make predictions, programme and debug.</p>	<ul style="list-style-type: none"> • Use the Bee-Bot app from Year 1 to consolidate your child's learning. • Talk to children about how to stay safe online
Online Safety	<p>Children in Year 2, will learn about health, wellbeing and lifestyle online. They learn how we can stay healthy whilst being online, and how we can maintain our wellbeing.</p>	<ul style="list-style-type: none"> • Talk to your child about Online Safety and the rules in your home.
Personal, Social and Health Education	<p>In PSHE, your child will discuss what they like to spend their money on and how they can keep it safe. We will talk about the benefits of saving money. We will also complete our, 'Global Citizenship Education' topic about our family. We will talk about being part of a family and how they are all different. We will also look at different families across a range of religions and cultures.</p>	<ul style="list-style-type: none"> • Talk to your child about your family and different families that you know about.
Music	<p>Pupils will learn about the origins and style of stomp music. They will build on their knowledge and experience of rhythm and pulse, first explored in Year 1 Block B. Pupils will have the opportunity to compose rhythm patterns and perform these creatively using movement. Pupils will rehearse and perform in small groups and as an ensemble, selecting and organising musical ideas and following simple conducting cues. Pupils will use and apply terms such as pulse, rhythm and ostinato.</p>	<ul style="list-style-type: none"> • To listen to different types of music and discuss differences in how people use their voice to sing.
Outdoor Education	<p>Over this half term, we will be focusing on Nature. Children will explore and identify types of trees, look at different mini beasts and discuss the differences between seasons.</p>	<ul style="list-style-type: none"> • To go on a walk and identify different types of trees.
Personal Development	<p>Our school has 6 virtues... kindness, bravery, stickability, coolness, respect and fairness. Each term we focus on a particular virtue – and this term is 'Bravery'. We work on understanding people and their different needs as well as looking out and after each other throughout the school day.</p>	<ul style="list-style-type: none"> • Continue to encourage to confidently speak and share their emotions. Also to discuss the importance of sticking up for themselves and others.