

1	1	2	3	4	5	6		
	Me, Myself and I!	Toys – Same and different	Super Structures! Engineer	We Live Here! Soldier	Space Adventure! Astronaut Accountant			
	Throughout the yea	r, children will learn a	cross all strands of the	Fnalish Curriculum: Sr	noken Language Rec	ıdıng – Word		
English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.							
	Reception Revisited/ Measures	Geometric reasoning	Addition and subtraction to 20	Addition and subtraction to 20	Counting to 100	Unitising and coin recognition		
	Numbers to 10/ measures	Numbers to 20/ measures				Time		
Maths (Key Topics)	Addition and subtraction to 10			Summative Assess 1		Summative Assess 1		
	Count in Multiples 1,2,5,10 orally –all year	Summative Assess 1						
Science	Animals Including Humans Scientist - Jane Goodall		Everyday Materials Scientist - Charles McIntosh		Seasonal Changes* Scientist – Liam Dutton	Plants Scientist – Beatrix Potter		
History	All About me!	Toys Through Time			Space and Neil Armstrong			
Geography		Continents & Oceans/Countries Capitals of the United Kingdom	Hot & Cold Locations	Mapping and Fieldwork				
Art and Design	Drawing – Self Portraits		Sculpture – McKenzie Thorpe boy		Painting – Flowers			
Design Technology	Food Technology: Preparing Fruit and Vegetables	Cooking: Pizza (Little Red Hen)			Mechanisms: Sliders and Leavers			
PE	Attack, Defend, Shoot Units 1 and 2	Send and Return Units 1 and 2	Dance Units 1 and 2	Gymnastics Units 1 and 2	Hit Catch Run Units 1 and 2 OAA	Run, Jump, Throw Units 1 and 2		
	Exploring Sound Experiment Using Voice &	Exploring Instruments & Symbols	Exploring Pulse, Rhythm & Pitch	Exploring Timbre, Tempo & Dynamics	Composing from a Given Starting Point	Exploring Duration- Long & Short Sounds		
Music	Instruments in Different Ways	Performing to Others			Talk about Features of Music- likes/ dislikes	Talk about Features of Music from a range of famous composers/ different traditions		
RE	1.1 Who is a Christian and what do they believe?		1.2 Who is a Muslim and what do they believe?	1.5 What makes some places scared?	1.7 What does it mean to belong to faith community?			
ICT /	Technology around Us	Digital Painting	Moving a robot	Grouping Data	Digital Writing	Programming Animations		
Computing / Online Safety	Privacy and Security	Online Relationships	Health, Wellbeing and Lifestyle	Online Bullying	Self-Image & Identity Managing Online Information	Copyright and Ownership		

PSCHE	My Body – My Health	Keeping Safe – looking after myself Relationships	Living in Our World (incl. Global Citizenship Unit 1: Me!)	Feelings and Attitudes Mental Wellbeing	Life Cycles	People who Help Me
Outdoor Education			Shelter	Woodcraft	Rope	Fire