

Our topic in Reception Class is 'When I grow up...'. Here are some ways you can help support your child's learning at home:



## When I grow up...

We will be thinking about the people who help us at school, at home and in our community. We will talk about occupations and what we want to be when we grow up.

### Communication and Language

- Talk about the jobs that your family members do.
- Talk about People who help us and what they do to help - encourage *good listening* and ask your child how and why questions to check understanding
- Encourage them to *speak in full sentences*
- We will play videos from the nurse and dentist and talking about hygiene!

### Physical Development

- We are trying very hard to sit the frog on the log when holding our pencil (hold the pencil between the thumb and first finger and rest back on the second finger) really encourage your child to hold their pencil correctly- we will be writing lots of words and sentences at school.
- We will be making rescue vehicles from junk and painting our favourite vehicles.
- We will be doing gymnastics in our PE lessons.

### Understanding the World

- We will continue to talk about the days of the week, the months of the year and the four seasons- talk to your child about the day, the month and the season
- Talk to your child about the different jobs that people do. What jobs do family members do?
- Help your child to *notice people who help us* - doctors, nurses, dentist, vet, fire brigade, police, soldiers ...
- Library visit - Monday 4<sup>th</sup> April

### Personal, Social and Emotional Development

- We will be talking about our grown-ups and all the things they do to help us both at home and school.
- We will be talking about general hygiene healthy eating, keeping clean and looking after our teeth.
- We will be talking about road safety and will practise crossing roads safely - *role play outside*.
- Encourage your child to *listen* to what others have to say - ask them to look at the person who is speaking and try to respond appropriately - *take turns in conversations*.

### Maths

- Help your child count forward to 30 and beyond and back from 20. Say 1 more and 1 less than a number to 10 or beyond when this is easy.
  - We are going to do lots of number work. We will be looking again at the composition of the numbers to 7.
  - We will be learning our number bonds to 7 as well and trying to know them off by heart - instant recall!
- Number bonds are the pairs of numbers that total the given number.**
- We are learning to recognise numbers and write numbers to 10 and beyond. Help your child to write their numbers at home - **all numbers start at the top!**

### Expressive Arts and Design

- We will be mixing paints to make new colours
- We will paint pictures of different rescue vehicles.
- We will be making *fire engines, tanks, police cars* from junk materials
- We will be playing in our builder's yard and drawing upon real life experiences

### Important things to Remember:

Bring your **home/school diary** and your **reading folder** every day. Bring your **water bottle** every day. Practise going through your sound book. Say the sound for all of the phase 3 digraphs and tri-graphs and practise reading the tricky words by sight.

Practise **reading** every night at home - practise makes perfect!

Friday 25<sup>th</sup> March - 2PM **Mother's Day Party** at school (mum or any female member of the family/friend)

Monday 4<sup>th</sup> April - **Library visit** - please fill in the form if you want your child to become a member.

