

2

1	2	3	4	5	6
Great Fire of London	Our Castle!	Our Home	Awesome Animals!	Where in the World?	The Arctic and its Explorers!
Fire Fighter	Carpenter	Clothing Designer	Importer (Food)	Journalist (Travel writer)	Marine Biologist

English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing – Composition and Writing – Vocabulary, Grammar and punctuation.					
Maths (Key Topics)	Numbers to 100/ Measures Calculations within 20 Addition and subtractions/ statistics Summative Asses 1		Multiplication/ statistics Division/ Fractions Addition and subtraction of 2-digit numbers/ statistics Summative Assess 2		Geometric Reasoning/ Fractions Money A sense of Measure Summative Assess 3	
Science	Uses of Everyday Materials <i>Scientist</i> Leo Baekeland invented plastic		Living Things and Life Cycles <i>Scientist</i> Rachel Carson studied the ocean		Plants and Animals including Humans <i>Scientist</i> Marie Clark Taylor – Plants Dr Kelly Blacklock – Animals	
History	Great Fire of London	Richmond Castle			Christopher Columbus	Arctic Explorers
Geography		Study human and physical geography in the local area. <i>Human and Physical Geography</i>	Study human and physical geography of a small area of the UK and a contrasting non-European country (Kenya and London) <i>Place knowledge.</i>		Study a small area of contrasting non-European. Yanomami people of the rainforest. <i>Place Knowledge</i>	Local area map work skills and introduction to scale. <i>Geographical skills and fieldwork.</i>
Art and Design	Drawing – Rubbing of an animal. Artist – Max Ernst		Painting – Life painting of flowers Artist – James Brunt		Sculpture – Slab of clay with Angel of the North is on. Artist – Anthony Gormley	
Design Technology	Cooking: Bread	Cooking: Toad in the Hole (Yorkshire)	Textiles: Templates and Joining Techniques	Mechanisms: Wheels and Axels		Mechanisms: Pneumatics (KS2 transition unit)
PE	Attack, Defend, Shoot Units 1 and 2	Send and Return Units 1 and 2	Dance Units 1 and 2	Gymnastics Units 1 and 2	Hit Catch Run Units 1 and 2 OAA	Run, Jump, Throw Units 1 and 2
Music	Exploring Sound Experiment Using Voice & Instruments in Different Ways	Exploring Instruments & Symbols Performing to Others	Exploring Pulse, Rhythm & Pitch	Exploring Timbre, Tempo & Dynamics	Composing from a Given Starting Point Talk about Features of Music- likes/ dislikes	Exploring Duration- Long & Short Sounds Talk about Features of Music from a range of famous composers/ different traditions
RE	1.3 Who is Jewish and what do they believe?		1.4 What can we learn from sacred books?	1.6 How and why do we celebrate sacred and special times?	1.8 How should we care for the world, and why does it matter?	
ICT / Computing / Online Safety	Information Technology Around Us Privacy and Security	Digital Photography Online Relationships	Robot Algorithms Health, wellbeing and lifestyle/Online bullying	Pictograms Online reputation	Digital Music Managing online reputation/self – image and identity	Programming Quizzes Copyright and ownership

PSCHE	My Body – My Health	Keeping Safe – looking after myself	Living in Our World (incl. Global Citizenship Unit 2: My Family!)	Life Cycles	People who Help Me	Feelings and Attitudes
		Relationships				Mental Wellbeing
Outdoor Education		Woodcraft	Nature	Rope		Shelter