



# Half Termly Topic Overview for Parents and Carers

Year 2

Half Term 3

Topic: Our Home



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	<p>In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; The three little wolves and the big bad pig, the true story of the three little pigs and beware of the boys. We will also be writing instructions and a persuasive piece of writing.</p> <p>During this half term, we will be looking at short stories to build more confidence in answering a range of 'Rex Retriever' and word meaning questions. This means children will use the text to find factual information to answer the question and developing their skill to skim and scan the text.</p> <p>In addition to this, children will be learning a range of spelling rules in line with the National Curriculum.</p>	<ul style="list-style-type: none"> <li>• Aim to hear your child read at least four times a week.</li> <li>• Read your child a book on a night. Promote a love of reading. We have lots of lovely library books the children can take home.</li> <li>• When reading, discuss the meanings of unfamiliar words.</li> <li>• Continue to help children learn their spellings.</li> </ul>
Maths	<p>In Maths, the class will continue to recap place value through our morning maths starter. We will continue to practice counting in 2's, 5's and 10's. We will start the term by finishing our shape topic then move onto our money topic.</p>	<ul style="list-style-type: none"> <li>• Continue to count in 2's, 5's and 10's for this half term.</li> <li>• Count forwards and backwards from any number within 100.</li> <li>• Asking children to mentally add or subtract a 1-digit number from a 2-digit number not crossing ten. E.G. <math>27 - 4 =</math></li> </ul>
Science	<p>In Science, pupils will start a new topic called 'Living things and their habitats'. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will then identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different animals and plants. Finally, we will describe how animals obtain their food from plants and other animals; looking at food chains.</p>	<ul style="list-style-type: none"> <li>• Talk about things that are alive (tree) dead (leaves) and never alive (computer).</li> <li>• Talk about what animals and humans, small creatures and plants need to survive</li> </ul>
Art	<p>In Art, pupils will be concentrating on painting and using the learnt skills to create a final piece. We will be looking at James Brunt as our artist and trying to replicate our artwork in the style of him.</p>	<ul style="list-style-type: none"> <li>• If you go for a walk, try to create some art with the nature around you.</li> <li>• Talk to the children about the art they do at school.</li> </ul>
DT	<p>In DT, we are going to complete our textiles topic. To do this we will be researching, designing and making our own hand puppet. We will be joining our textiles by sewing them together as well as adding items to it using glue to make the facial features.</p>	<ul style="list-style-type: none"> <li>• Talk to the children about what they are doing at school.</li> <li>• Talk to the children about the different ways you can join fabrics together.</li> </ul>
PE	<p>In PE, our focus will be, 'Dance'. We will be learning how we can travel around the room and how a dance can change based on the music we dance to.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to take part in daily physical exercise.</li> </ul>

RE	In RE, pupils will be learning about 'How and why we celebrate sacred and special times?' We will look at a range of religions and the special times we celebrate.	<ul style="list-style-type: none"> <li>• Discuss different special events.</li> <li>• Ask your child to talk about what they have learnt.</li> </ul>
Computer Science and IT	Using our new computing scheme we will look at using Bee Bots to help us give specific instructions, make predictions, programme and debug.	<ul style="list-style-type: none"> <li>• Use the Bee-Bot app from Year 1 to consolidate your child's learning.</li> <li>• Talk to children about how to stay safe online.</li> </ul>
Outdoor educations	Children in Year 2, we will be looking at different trees by using their key identifications.	<ul style="list-style-type: none"> <li>• Talk to your child about what they have done in school.</li> <li>• Can the children use their knowledge to identify the trees locally?</li> </ul>
Personal, Social and Health Education	In PSHE, your child will discuss what they like to spend their money on and how they can keep it safe. We will talk about the benefits of saving money. We will also complete our, 'Global Citizenship Education' topic about our family. We will talk about being part of a family and how they are all different. We will also look at different families across a range of religions and cultures.	<ul style="list-style-type: none"> <li>• Talk to your child about your family and different families that you know about.</li> </ul>
Personal Development	Our school has 6 virtues... kindness, bravery, stickability, coolness, respect and fairness. Each term we focus on a particular virtue – and this term is 'bravery'. We will work on standing up for ourselves and others, understand the creation of safe spaces, how to articulate our feelings and beliefs.	Continue to encourage to confidently speak and share their emotions. Also to discuss the importance of sticking up for themselves and others.