



# 4

| Autumn                     |                       | Spring                |               | Summer        |                           |
|----------------------------|-----------------------|-----------------------|---------------|---------------|---------------------------|
| 1                          | 2                     | 1                     | 2             | 1             | 2                         |
| Roman Rule                 | Sound Aloud!          | Light Up the World!   | Watery World! | The Greeks    |                           |
| Dental Hygienist (science) | Sonographer (Science) | Electrician (Science) | Gymnast (PE)  | Mechanic (DT) | Market Researcher (Maths) |

|  |   |  |  |  |  |  |
|--|---|--|--|--|--|--|
| <b>English</b>                         | Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation. |  |  |  |  |  |
| <b>Maths</b><br><i>(Key Topics)</i>    | Place Value<br>Addition and Subtraction<br>Multiplication and Division  |  | Multiplication and Division<br>Length and Perimeter<br>Fractions<br>Decimals |  | Decimals<br>Money<br>Time<br>Shape<br>Statistics<br>Position and Direction |  |
| <b>Science</b>                         | Animals including Humans<br>Jill Robinson   | Sound<br>Alexander<br>Graham Bell  | Electricity<br>Thomas Edison   | Solids, Liquids and Gasses<br>Marie Curie                  | Living thing and their Habitat<br>Jacques Cousteau                         |  |
| <b>History</b>                         | Roman Rule: Invasion  | Roman Rule: Culture  |  |  | Ancient Greece: Civilization   | Ancient Greece: Legacy                             |
| <b>Geography</b>                       | Rivers  |  | Longitude and Latitude   | Water Cycle  | Revisit Rivers   | Map Skills   |
| <b>Art and Design</b>                  |   | Drawing  |  | Painting: Water  |  | Sculpture: A Slab Pot                              |
| <b>Design Technology</b>               | Structures: Shell Structures (CAD)  |  | Electrical Systems: Simple Programming and Control                           | Cooking: Fish Fingers                                      | Mechanisms: Levers and Linkages  |  |
| <b>PE</b>                              | Football<br>Lacrosse  | Handball<br>Tag Rugby  | Dance<br>Units 1 and 2   | Gymnastics<br>Units 1 and 2                                | Cricket<br>Tennis OAA  | Athletics<br>Rounders                              |
| <b>Music</b>                           | Mamma Mia!  | Glockenspiel 2   | Stop!  | Lean on Me!  | Blackbird  | Reflect, Rewind and Replay                         |
| <b>RE</b>                              | Why is Jesus inspiring to some people?  | Why is Jesus inspiring to some people?                                   | What does it mean to be a Hindu in Britain today?                            |  | What can we learn from religions about deciding what is right and wrong?   |  |
| <b>Latin</b>                           | Simple Sentences in Latin: Food, Town Mouse and Country Mouse   | Numerals & 'To Be' Olympus, Hercules                                     |  | Adjectives and Agreement<br>Homer & Epic, The Trojan Horse | Prepositions<br>Millefiori, Hannibal                                       |  |
| <b>ICT / Computing / Online Safety</b> | The Internet<br>Privacy and Security  | Audio Production<br>Online Relationships                                 | Repetition in Shapes<br><br>Health, wellbeing and lifestyle/Online bullying  | Data Logging<br><br>Online reputation                      | Photo Editing<br><br>Managing online reputation/self – image and identity  | Repetition in Games<br><br>Copyright and ownership |
| <b>PSCHE</b>                           | My Body, My Health<br>People Who Help Me  | Living in Our World<br>(Including Global Citizenship Unit: Where I Live) | Relationships<br>Feelings and Attitudes                                      | Keeping Safe and Looking After Myself                      | Life Cycles  | Mental Wellbeing                                   |
| <b>Outdoor Education</b>               | Shelter   |  | Fire   | Rope   |  | Nature   |