



Half Termly Topic Overview for Parents and Carers

Year 2

Half Term 2

Topic: Richmond Castle



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	<p>In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; Gingerbread Man, Christmasaurus and Meerkat Mail.</p> <p>During this half term, we will be looking at short stories to build more confidence in answering a range of 'Rex Retriever' and word meaning questions. This means children will use the text to find factual information to answer the question and developing their skill to skim and scan the text.</p> <p>In addition to this, children will be recapping phase 5 phonics and practicing alien words.</p>	<ul style="list-style-type: none"> • Aim to hear your child read at least four times a week. • Read your child a book on a night. Promote a love of reading. We have lots of lovely library books the children can take home. • When reading, discuss the meanings of unfamiliar words. • Continue to help children develop their phonetical knowledge.
Maths	<p>In Maths, the class will continue to recap place value through our morning maths starter. We will continue to practice counting in 2's, 5's and 10's. We will start, this term, counting one more and one less than a given number as well as adding a 1-digit number to a 2-digit number.</p> <p>We are still practicing counting forwards and backwards within 100 every day.</p>	<ul style="list-style-type: none"> • Continue to count in 2's, 5's and 10's for this half term. • Count forwards and backwards from any number within 100. • Asking children what is one more/less or 2 more/less than a given number.
Science	<p>In Science, pupils will be investigation the topic 'Everyday Materials' and Leo Baekeland the inventor of plastic. Pupils will look at objects, and the materials that make them. Children will then use key scientific vocabulary to describe the properties of these materials. We will also have the opportunity to explore our topic by completing various experiments to test the suitability of materials.</p>	<ul style="list-style-type: none"> • Talk about objects (table) and what material it is made out of (plastic, metal etc.) and describe its properties (hard, durable). • Talk about what those properties mean and if it is a suitable material for the job.
History	<p>In History, Year Two will be learning why castle have specific features and why we have Richmond Castle. We will look at historical sources such as drawings, pictures and documents to understand how the castle was used and changed over the years.</p>	<ul style="list-style-type: none"> • Talk at home about the Richmond Castle at home. • Can the children, with help, find any fascinating facts about Richmond Castle?
Geography	<p>In Geography, we will be looking at the wider community by conducting some field studies. We will be looking for human and physical features within our local area.</p>	<ul style="list-style-type: none"> • Talk about physical and human features that you see when you are in the local area.
Art	<p>In Art, pupils will look at creating collages with natural resources as well as creating images using rubbings. We will look around the external areas of the school and create some individual and group pieces of work. We will also be recapping our primary and secondary colours whilst completing this topic. Our artist this half term is Max Ernst.</p>	<ul style="list-style-type: none"> • Look at some of Max Ernst's work. • Encourage children to create art work using rubbings. • Can children remember primary and secondary colours?

PE	<p>In PE, our focus will be, 'Send and return. The class will participate in a range of fun, active, engaging lessons concentrating on a specific skill each lesson. We will be aiming to develop the fundamental skills from each lesson to develop and play a game of tennis at the end of the half term.</p>	<ul style="list-style-type: none"> • Encourage your child to take part in daily physical exercise. • Encourage your child to control a ball around objects using different parts of their foot.
RE	<p>In RE, pupils will be learning about the religion Judaism and what they believe. We will look at Jewish artefacts and symbols to learn more about what they believe. We will look at a range of Jewish festivals and identify what each member of the family has to do before, during and after the festival.</p>	<ul style="list-style-type: none"> • Discuss different Jewish beliefs. • Ask your child to talk about what they have learnt.
Computer Science and IT	<p>We will be looking at learning how to take images and the security around taking pictures this half term. We will also be looking at how to take pictures with lighting and other effects.</p>	<ul style="list-style-type: none"> • Talk about rules around taking other peoples' pictures.
Online Safety	<p>Children in Year 2, will learn how they can access amazing places online. They will use technology in school to access ICT lessons. During these lessons, children will be made aware of the rules they need to follow to remain safe while using the internet.</p>	<ul style="list-style-type: none"> • Talk to your child about Online Safety and the rules in your home.
Personal, Social and Health Education	<p>In PSHE, your child will look at families, how they are all different, what makes and good friendship and how to stay safe with friends at home and online. We will also look at naming parts of the body and the importance of keeping parts of our body private. To do this will be looking at lessons from the NSPCC Pantosaurus website. During these lessons, we will also discuss the names of the private parts of our body.</p>	<ul style="list-style-type: none"> • Talk to your child about how to stay safe at home and online with friendships.
Personal Development	<p>Our school has 6 virtues... kindness, bravery, stickability, coolness, respect and fairness. Each term we focus on a particular virtue – and this term is 'respect'. We work on playing together, listening to each other's ideas, sharing roles and discuss how we can ensure all can join in.</p>	<ul style="list-style-type: none"> • Encourage children to listen to others and contribute to conversation. • To play games at home, making sure to take turns and being fair.