

Inspection of Cambrai Primary School

Catterick Road, Catterick Garrison, North Yorkshire DL9 4BZ

Inspection dates: 7 and 8 February 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Early years provision

Outstanding

Previous inspection grade

Not previously inspected under section 5 of the Education Act 2005

The executive headteacher of this school is Mark Dent. The head of school is Laura Robinson. This school is part of Lingfield Education Trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer, Nick Blackburn, and overseen by a board of trustees, chaired by Stuart Crowther.

What is it like to attend this school?

Pupils bring to life Cambrai Primary School's vision of 'growing great people who do great things'. Pupils flourish in the dynamic and highly engaging learning environment. Cambrai is an extraordinary school. Its relentless focus on doing the best for all pupils and families, including military families, is exemplary. Leaders have the highest expectations for all pupils. They ensure that pupils leave with the best possible outcomes.

The meticulous and deliberate planning of trips and visits ensures that pupils experience a range of exciting wider opportunities. Pupils talk passionately about these experiences. These progress systematically from an after-school club for children in Reception to an overnight stay at another school in Year 4. Leaders take extensive steps to ensure that all pupils, including those with special educational needs and/or disabilities (SEND), can access these activities.

Pupils' behaviour is exceptional. From the youngest age, children are kind and caring. As pupils get older, they take responsibility for other pupils' well-being. Pupils learn the 'Cambrai Way' from the day that they start. They embrace the values of the school. As a result, pupils are happy and safe.

What does the school do well and what does it need to do better?

The broad and ambitious curriculum that pupils receive is exceptional. In all subjects, the knowledge that teachers expect pupils to achieve is clear. This means that pupils who have gaps in their understanding are swiftly supported to ensure they keep up with their peers. The school has designed the curriculum carefully to provide opportunities for pupils to use their prior knowledge to deepen their learning. For example, in geography, Reception children learn to describe the features of Catterick Garrison, and in Year 2, pupils compare the features of London and Nairobi. Leaders' careful attention to the curriculum ensures that pupils are making excellent progress.

The school weaves reading opportunities throughout the curriculum. Due to the high-quality support from expert adults, pupils learn to read from the earliest of ages. The school quickly identifies pupils who may need support to keep up with their peers. Intervention is swift and highly effective. Pupils read very well. They are excited about the books they read. Pupils read to relax. They love to read in the creative areas in the school, such as the wigwam or on the beds.

The school expertly supports all pupils in their learning, including those who join the school at different stages of the school year. The school embraces these pupils and quickly identifies any support they need to access the Cambrai curriculum. Leaders accurately and swiftly identify the individual needs of pupils with SEND. This means teachers can provide the high-quality support that they need. As a result, pupils with SEND flourish at this school.

Children in early years thrive in the language-rich environment. Adults expertly design and deliver learning activities which inspire the children to learn. Children behave exceptionally well and are in established routines. They articulate their learning with precise language. For example, when learning about the Chinese New Year, children can explain that a dragon is a mythical creature. The impressive language children use is a result of exceptionally high-quality interactions with adults.

The strong partnership between the school and families ensures that pupils' attendance is excellent. Pupils enjoy attending school and parents value the exceptional quality of education the school provides.

The school is resolute in developing the whole child. It places the highest value in its personal development curriculum. The fantastic school grounds give pupils the opportunity to play and take risks at play times. The school deliberately plans the wealth of play opportunities to develop different characteristics and allow children to explore.

Opportunities for pupils to take on different leadership roles are extensive. The Safety Squad identifies risks in the local area and supports fellow pupils to understand those risks. They recently led an assembly on water safety due to the proximity of the River Swale. The 'Cambrai Crew' group raised funds for a local charity with their Santa dash event. The bountiful opportunities available help pupils develop beyond the traditional curriculum areas and understand what it is to be a good citizen.

The school, governing body and trust unite to ensure an exceptional and memorable school experience for pupils. The high level of challenge and support that governors provide ensures that the school strives for perfection. Leaders, governors and the trust make sure that the workload and well-being of staff remains at the forefront of everything they do. As a result, staff are proud to work at Cambrai Primary School and feel highly valued.

Safeguarding

The arrangements for safeguarding are effective.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' is used to mean pupils with SEND; pupils who meet the [definition of children in need of help and protection](#); pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's [pupil premium funding](#) (this includes pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

School details

Unique reference number	147216
Local authority	North Yorkshire
Inspection number	10297471
Type of school	Primary
School category	Academy free school
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	148
Appropriate authority	Board of trustees
Chair of trust	Stuart Crowther
Executive headteacher	Mark Dent
Website	www.cambraiprimaryschool.co.uk
Date of previous inspection	Not previously inspected

Information about this school

- The school opened in September 2019.
- The school is part of the Lingfield Education Trust.
- The school does not use any alternative provision.
- The school is located on Catterick Garrison.

Information about this inspection

The inspectors carried out this graded inspection under section 5 of the Education Act 2005.

Inspections are a point-in-time judgement about the quality of a school's education provision.

- This was the first routine inspection the school received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the school and have taken that into account in their evaluation of the school.
- Inspectors carried out deep dives in these subjects: early reading, mathematics and physical education. For each deep dive, inspectors held discussions about the

curriculum, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils' work.

- Inspectors also reviewed the curriculum structure in geography and English.
- Inspectors looked at pupils' work in geography and writing.
- The lead inspector met with the members of the governing body, including the chair and with members of the trust board, including the deputy chief executive officer.
- Inspectors reviewed a range of school documents, including the school's self-evaluation and improvement plans.
- To evaluate the effectiveness of safeguarding, the inspectors: reviewed the single central record; took account of the views of leaders, staff and pupils; and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.
- Inspectors considered the views of parents through the responses to Ofsted's online questionnaire for parents, Ofsted Parent View. Inspectors considered the views of pupils through meetings and at social times.
- Inspectors considered the views of staff through meetings and through their responses to Ofsted's online survey for staff.

Inspection team

Andrew Gibbins, lead inspector

His Majesty's Inspector

Joanne Shaw

Ofsted Inspector

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