



Half Termly Topic Overview for Parents and Carers

SLC

Half Term 2 - Autumn 2024



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home! We thread EHCP targets, interventions and agreed SEN support plan targets into everyday classroom life (bespoke to individual children). Please also see individual SEN support plans.

	At School	At Home
English	<p>In English, children will be encouraged to learn, read and write through a range of fiction and non-fiction texts/books (linked to topic where appropriate). This will include a focus on instructions. We will look at acrostic poems in poetry.</p> <p>In Phonics, the children will follow the 'Little Wandle' scheme at the level and pace appropriate for them individually.</p> <p>We will develop topic related vocabulary, in practical learning activities across the curriculum.</p> <p>We will continue to develop fine motor skills, hand strength and control/accuracy. This will include using a variety of mark making media. The children will have regular opportunities to develop a pincer grip by threading beads, posting pennies, clipping pegs on, manipulating playdough etc.</p> <p>Our writing in class this will include work on letter formation, using our phonic knowledge and writing simple words or sentences (dependent upon the individual). We will be writing for different purposes, including instructions (this will include writing and following/reading them).</p>	<ul style="list-style-type: none"> □ Aim to hear your child read or share a book together at least four times a week. Read your child a book on night – develop a love of reading. Talk about books, both fiction and non-fiction developing linked vocabulary. (for example contents page, glossary, index) Make simple inferences about the books you share; for example how do you think they feel and why? □ Practise your child's phonic knowledge. 'Sound talk' words, developing aural discrimination. Play 'eye spy' and have fun creating strings of rhyming words. □ Write/mark make at home-for a range of purposes (cards, shopping lists, posters etc). Model sounding out and writing in everyday life. Develop pencil grip (tripod) and control. Give your child opportunities to see you write for different purposes. Can you do some baking together at home, practising following instructions?

Maths

In maths we will be doing work on addition and subtraction, reinforcing linked vocabulary in practical learning activities. We will write number sentences (to include 'fact families'). We will continue to develop confidence in quick recall facts-including counting on, back, starting at different numbers, and consolidating knowledge of number bonds.

Or

Exploring sorting techniques; sorting by attribute and creating sorting rules. We will be comparing quantity, identifying and creating groups that have more, fewer or the same. We will practice counting, focussing on 1:1 correspondence and exploring composition of numbers.

The children will also be learning about 2D and 3D shapes and their properties, developing linked vocabulary.

□ Practise counting at an appropriate level (forwards, backwards, from different numbers)

□ Practise writing or overwriting numbers

Solve addition and subtraction problem in real life situations.

Sort a range of objects around the house, how many ways can you sort them? E.g. colour/size/number of legs/animal/edible/can wear

Be a shape detective- which shapes can you spot (2 and 3D)? Use linked vocabulary (sides, vertices, curved, straight etc). Can you make a 'junk' box model?

Science

In Science, pupils will be learning about 'Forces and Magnets'. We will revisit forces (push & pull) and their effect. Pupils will learn about three types of contact force- impact forces, frictional forces and strain forces. Practical work will include finding out about objects moving on rough and smooth surfaces. Work on magnetism will include; practical observation of magnetic poles, how opposite poles attract and same poles repel each other, magnetic fields (which are strongest at each pole). Pupils will look at a variety of materials finding out that some are magnetic and some are not. Children will use key scientific vocabulary to describe what they observe, make predictions about what will happen and draw conclusions about what they have found out. They will consider making tests fair and record work in different ways.

□ Look at forces in action all around you. Talk about the effect of forces, observing them in everyday life (push, pull, gravity). Investigate forces at the park. Use toy cars/vehicles and test them on different surfaces. What do you notice? What happen when you use more or less force? When you ride your bike/scooter what happens when you use more force? How can you make a moving toy vehicle stop? Discuss magnets and where we may see them.

History

In History, we will be learning about the Bronze Age and Iron Age. The children will learn that people started to use metal to make tools. We will find out about how bronze metal was very valuable and used to swap for other things. We will be asking 'what was life like in the iron age?' (tribes, round houses, druids)

□ What can you learn/find out about the iron age? Can draw a picture, then label it to show what you have found out? (or print off some pictures) Think about

		how it is was similar/different to our lives today.
Art	In Art, we will be looking at drawing. We will consider a variety of drawing techniques to create artwork based around shading, expression, colour and 3D perspective. We will use a variety of tools including pencils of different grades, charcoal, biro ink, chalk pastels and oil pastels. We will learn about Christopher Wren. The children will also learn about primary and tertiary colours, with practical opportunities to learn about colour mixing. The children will have opportunities to develop control, skill and detail over the half term.	<ul style="list-style-type: none"> □ Draw using a variety of mark making tools-talk about your drawing. Add details to your work.
Design Tech	In DT, the children will make some Christmas gifts-including decorations and cards. They will develop control using different tools and techniques-including cutting and sticking. The children will do some baking, following instructions and using tools safely.	<ul style="list-style-type: none"> □ Use a range of kitchen tools to help bake at home. Use scales together to weigh out ingredients.
PE	In PE, the area of focus will be 'Attack v Defence'. The class will participate in a range of fun, active, engaging lessons every week. The aim of these PE lessons will be to develop fundamental skills, such as: catching, throwing and jumping. In PE, the area of focus will be 'Send & Return'. The class will participate in a range of fun and active lessons every week. The aim of these PE lessons will be to develop fundamental skills, such as: catching, throwing and jumping.	<ul style="list-style-type: none"> □ Encourage your child to Take part in daily physical exercise. It could be; a walk, a run or an outdoor game/activity. Encourage your child to develop control and aim when playing with a ball.
RE	In RE, your child will explore who Muslims are and what they believe in. They will have the opportunity to hold a range of Islamic objects and artefacts.	<ul style="list-style-type: none"> □ Discuss your own religion at home with your child. □ Show your child pictures of when they have been to a Church or a special place of worship. Discuss different Islamic beliefs at home.
Computer Science and IT	In Computing, the children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.	<ul style="list-style-type: none"> □ Use electronic devices at home to practise digital painting.
Personal, Social and Health Education	In PSHE, we will be looking at relationships. Pupils will need to identify key features of a successful friendship and understand how friendships develop overtime. In addition to this – pupils must understand and acknowledge that friendships do have challenges – pupils will discuss appropriate ways to deal with these.	<ul style="list-style-type: none"> □ Talk about friendships with your child. Discuss different emotions, make your child aware that we all feel emotions and that it is good to talk about them.

		<p>Think about what help you when you are struggling with your emotions.</p>
<p>Virtues</p>	<p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice. Our virtue for this half term is Respect.</p>	<p>□ Discuss what respect means and how we can be respectful to others inside, and out of school. How do our words and actions show respect? How do we show respect to others?</p>