

# Traditional Tales

The Gingerbread Man, The Billy Goats Gruff, The Enormous turnip, Goldilocks ...



Our topic in Reception is Traditional Tales. Here are some ways you can help support your child's learning at home:

## Communication and Language/ Literacy

- We will be sharing the story 'The Ginger Bread Man' and then learning to re-tell it. You can encourage your child to always join in with parts of the story when sharing books at home.
- Please bring into school a favourite traditional tale - the children love us to read their own books!
- Help your child to re-tell stories using the pictures to help - try to speak in full sentences!

## Letters and sounds - adjacent consonants phase 4

### Expressive Arts and Design

- We will be drawing and colouring in the characters from our stories - encourage your child to colour in neatly and help them to choose representational colours.
- We are going to make gingerbread paint and explore the changes that happen.
- We are going to make the characters from the story using collage materials and paint.
- We will use props from the story to re-tell it ourselves.

### Mathematics - Number

- We will be counting forwards and backwards past 20 every-day and saying +1 -1
- We will be learning about doubling and halving and sharing equally.
- We will be practising our number bonds to 10 and try to know them off by heart
- We are going to learn about number families and how addition and subtraction are related

### Physical Development

- We will be painting/ drawing the characters from our stories - please make sure your child always holds pencils and pens correctly - near the bottom, tripod grip.

### Personal, Social and Emotional Development

- We will be talking about the feelings of the characters in the story- talk to your child about feelings as and when things arise!

### Understanding the World

- We will be baking gingerbread men and looking closely at the changes that happen during cooking.

### Things to remember:

Bring your phonic folder every day. **Please go through both sound books**, regularly with your child, and think of words containing the sounds. Read at home every night if you can.

**We are now learning phase 4 letters and sounds.** There are no new sounds to learn as phase 4 introduces adjacent consonants which are two letters next to each other both sounds have previously been learnt.

Bring your **water bottle** every day and if doing sport club come dressed in **sports kit** on a Tuesday.