



Half Termly Topic Overview for Parents and Carers

Year 4

Half Term 4

Topic: Watery World!



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

| | At School | At Home |
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| English | <p>In English, Year 4 pupils will be encouraged to learn and write through fiction texts including; How to Train a Dragon and The Boy at the Back of the Class. We will explore writing our own version of a familiar narrative.</p> <p>During this half term, we will also be looking at fiction and nonfiction texts to build more confidence in answering a range of retrieval questions. This means children will use the text to find factual information to answer the question and developing their skills to skim and scan the text.</p> | <ul style="list-style-type: none"> • Aim to hear your child read at least four times a week. • Read your child a book on a night. Promote a love of reading. • Encourage your child to seize as many writing opportunities as possible. |
| Maths | <p>Students will develop a robust understanding of perimeter, allowing them to adeptly calculate and apply perimeter measurements in practical scenarios. Pupils will develop a solid foundation in fractions, enabling them to confidently manipulate fractions, solve problems, and apply their understanding in various contexts. They will also begin to learn about decimals.</p> | <ul style="list-style-type: none"> • Continue to revise times tables for times tables test in June. |
| Science | <p>Students will learn to differentiate between the three states of matter based on their properties. They will learn that solids have a fixed shape and volume, liquids have a definite volume but take the shape of their container, and gases have neither a fixed shape nor volume.</p> | <ul style="list-style-type: none"> • Talk how water can change between states. E.g. it can be frozen in to a solid and melted back in to a liquid. |
| Geography | <p>In Geography this half term, pupils will be exploring the water cycle. They will learn about the key processes of the water cycle including evaporation, condensation, transpiration and precipitation.</p> | <ul style="list-style-type: none"> • Discuss the water cycle at home. • Ask: What elements of the water cycle can we see in real life? |
| Art | <p>In Art, children will be focusing on developing their drawing skills. The children will develop their use of line, shape, texture and space. They will use already known art skills to develop their observational drawing. Our key artist is Leonardo Da Vinci.</p> | <ul style="list-style-type: none"> • Look at different art work created by drawing. • |
| PE | <p>Children will be introduced fundamental gymnastics skills, coordination, flexibility, strength, and spatial awareness in a safe and supportive environment.</p> | <ul style="list-style-type: none"> • Promote the benefits of movement and exercise at home. |
| RE | <p>Children will be introduced to the basic beliefs, practices, and traditions of Hinduism, fostering an understanding and appreciation of the religion's significance in the world.</p> | <ul style="list-style-type: none"> • Discuss different beliefs religion. • Ask your child to talk about what they have learnt. |
| Latin | <p>In Year 4, Children will continue to learn Latin as their foreign language. This term, children will start to read and form simple sentences in Latin which include adjectives and adverbs.</p> | <ul style="list-style-type: none"> • Ask children which new Latin words they have learnt that week. |

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| Computer Science and IT | Children will use a data logger to collect and collate data. | <ul style="list-style-type: none"> • |
| Online Safety | Children in Year 4 will learn how to protect their image online. They will use laptops in class to access ICT lessons and online learning websites as well as other lessons across the curriculum. During these lessons, children will be made aware of the rules they need to follow to remain safe while using the internet. The children will have online safety lessons to teach them how to be safe online and what to do if something makes them feel unsafe. | <ul style="list-style-type: none"> • Talk to your child about Online Safety and the rules in your home. |
| Personal, Social and Health Education | In PSHE, your child will look at the topics 'feelings and attitudes' and 'keeping safe and looking after myself. Children will be encouraged think reflectively about themselves, their feelings and how thoughts and feelings change as they grow older. | <ul style="list-style-type: none"> • Encourage children to express their feelings using a wide range of vocabulary. |
| Virtue | <p>Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice.</p> <p>Our virtue for this half term is coolness.</p> | <ul style="list-style-type: none"> • Discuss what kindness means and how we can be kind to others inside, and out of, school. |