



# Half Termly Topic Overview for Parents and Carers

SLC

Half Term 1



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home! For the children who we are delighted to welcome to Cambrai SLC this September our focus will be helping them to settle into school and completing baseline assessments (to inform teaching). Please also see individual SEN support plans.

	At School	At Home
English	<p>In English, children will be encouraged to learn and write through a range of fiction and non-fiction texts including; The Smartest Giant in Town, The Lighthouse Keeper's Lunch, Stone Girl, Bone Girl, Cave Baby and non-fiction books linked to topic.</p> <p>In Phonics, the children will follow the 'Little Wandle' scheme at the level and pace appropriate for them individually.</p> <p>We will develop topic related vocabulary, in practical learning activities.</p> <p>We will develop fine motor skills, hand strength and control/accuracy. This will include using a variety of mark making media. The children will have regular opportunities to develop a pincer grip by threading beads, posting pennies, clipping pegs on, manipulating playdough etc.</p> <p>Our writing in class will include work on letter formation, using our phonic knowledge and writing simple words or sentences (dependent upon the individual).</p>	<ul style="list-style-type: none"> <li>□ Aim to hear your child read or share a book together at least four times a week. Read your child a book on night – develop a love of reading. Talk about books, developing linked vocabulary. Answer who? what? why? Where? Questions.</li> <li>□ Practise your child's phonic knowledge</li> <li>□ Write/mark make at home-for a range of purposes (cards, shopping lists, posters etc). Model sounding out and writing in everyday life. Develop pencil grip (tripod) and control.</li> </ul>
Maths	<p>In Maths (group dependent), the children will practise counting in 1s forwards and backwards to 100 and beyond, starting at any number (visual aid). Find/know 1 more and 1 less to 100. Count in multiples of 10s, 2s and 5s, forwards and backwards.</p> <p><b>Or</b> join in with number songs and rhymes. Count in 1s to 10, begin to count back from 10. Accurately count objects.</p>	<ul style="list-style-type: none"> <li>□ Practise counting at an appropriate level</li> <li>□ Practise writing or overwriting numbers</li> </ul>
Science	<p>In Science, pupils will be investigating the topic 'Rocks and Fossils' and Mary Anning the famous palaeontologist. We will revisit different types of materials (plastic, metal, fabric, glass, wood etc). Pupils will look at a variety of different rock types, naming some. We will also look at fossil formation.</p>	<ul style="list-style-type: none"> <li>□ Look materials found around your home. Explore their uses, properties and reinforce their names. Explore different rocks and stones, talking</li> </ul>

	Children will then use key scientific vocabulary to describe the properties of the rocks.	about them (observation). If possible go on a beach fossil hunt!
History	In History, the children will be learning about the Stone Age. They will learn that stone tools were used to chop, cut and hunt. We will look at paintings, artefacts and remains of settlements-that let archaeologists know what life was like. Children will discuss what an archaeologist does (job).	<ul style="list-style-type: none"> <li>□ Look at some stone age cave painting, remains and artefacts- researching on the internet. What can you learn/find out about the stone age? Can you make a poster about it?</li> </ul>
Art	In Art, the children will look at the work of Arcimboldo (food face) then make their own food faces.	<ul style="list-style-type: none"> <li>□ Explore your face/features and use linked vocabulary. Use a mirror, draw you face adding as many details as possible. Think about the colours you use.</li> </ul>
Design Tech	In DT, the children will make a healthy picnic and fruit kebabs. They will use appropriate equipment and utensils to prepare and combine food.	<ul style="list-style-type: none"> <li>□ Use a range of kitchen tools at home to help prepare a meal or snack. This may include peeling, grating and chopping.</li> </ul>
PE	In PE, the area of focus will be 'Attack v Defence'. The class will participate in a range of fun, active, engaging lessons every week. The aim of these PE lessons will be to develop fundamental skills, such as: catching, throwing and jumping.	<ul style="list-style-type: none"> <li>□ Encourage your child to Take part in daily physical exercise. It could be; a walk, a run or an outdoor game/activity.</li> </ul>
RE	In RE, class will be learning about what a Christian is and what they believe in. The children will explore a range of Christian objects/artefacts and begin to understand their importance.	<ul style="list-style-type: none"> <li>□ Discuss your own religion at home with your child.</li> <li>□ Show your child pictures of when they have been to a Church or a special place of worship.</li> </ul>
Computer Science and IT	In Computing, the children will be exploring technology and how it can help. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.	<ul style="list-style-type: none"> <li>□ Practise using a computer or laptop at home.</li> </ul>
Online Safety	The focus this half term will be privacy and security. The children will learn different examples of information that is personal to them.	<ul style="list-style-type: none"> <li>□ Discuss online safety at home.</li> </ul>

Personal,  
Social and  
Health  
Education

In PSHE, the children will focus on the topic 'People Who Help Me'. The class will think about who they can ask for help, thinking about when we may need help. We will also discuss why an adult must always supervise what I'm doing online.

- Discuss different people who help you at home, school and your local community. Make a thank you picture/card to send to someone who helps you.

Virtues

Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice.  
Our virtue for this half term is kindness.

- Discuss what kindness means and how we can be kind to others inside, and out of school. Complete a 'kind' job each day-for example helping wash up, tidy up.