

# Parent and Carer Questionnaire

September 2019 – New Starters



This consultation was completed during the initial Parents' Evening of 2019.



## School Successes:

Families were asked... *What is going well / which aspects of Cambrai's provision are you happy with?*

|   |  |  |
|---|--|--|
| ✓ A real sense of 'Cambrai' family.   | ✓ Every child is looked after and spoken to like they are the only one there!                  | ✓ I love how cheerful it is!   |
| ✓ My child's education is important – but seeing how happy he is on the journey is amazing!                               | ✓ It is like a family away from family.  | ✓ How close it is.   |
|   | ✓ 😊  | ✓ Everything!  |
|   | ✓ All aspects!   | ✓ All of it so far!  |
| ✓ He is really enjoying school and feels involved with everything.  | ✓ The school seems to really care about the children.  | ✓ My child always returns home from school happy – even if she claims not to remember doing much!        |
| ✓ It's clear that she is doing a lot, due to the songs she is singing, the pictures she brings home and how tired she is! | ✓ My child comes home happy every day, excited to tell me what he has been doing and learning. | ✓ Transition from pre-school into reception was well thought out and eased the children in to schooling. |
| ✓ All aspects seem to be well thought out.  | ✓ My child loves school and is learning lots!  | ✓ Everything – my child is really enjoying coming.   |
| ✓ He has made lots of new friends and loves his teachers.   | ✓ My child always has a smile on her face each morning before school.                          | ✓ I can't fault anything.  |
|   |  | ✓ The care given to my child is brilliant.   |
| ✓ Yes – we are very happy!  | ✓ Love seeing the pictures on Facebook!  | ✓ If my child is happy – we are happy!   |

## Graphical Representation:

Parents were asked to describe our school in 3 words. These words were entered into an analysis program to graphically represent their views. The larger the word the more frequently it appeared on the parents lists.

The actual word list is included at the end of this document.



## Key Information:

12 questionnaires were received and analysed, from the class of 22 children.

## Question Outcomes:

Q1 My child is happy at Cambrai Primary School.

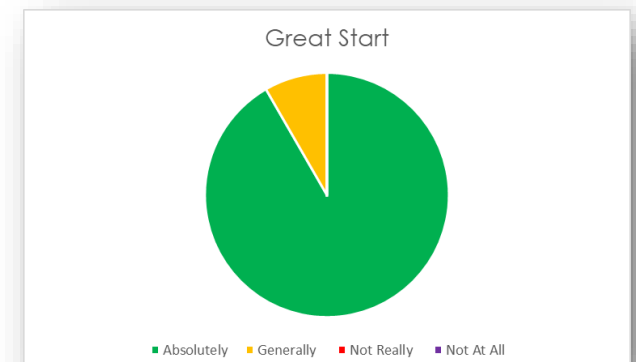
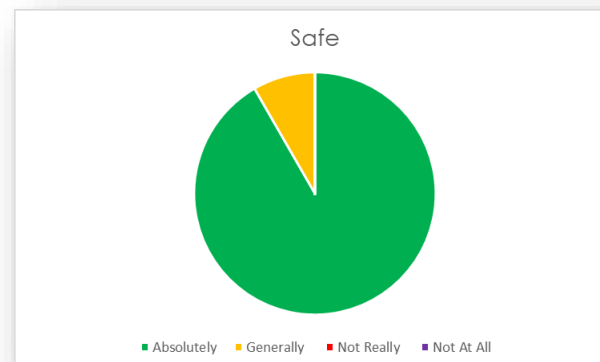
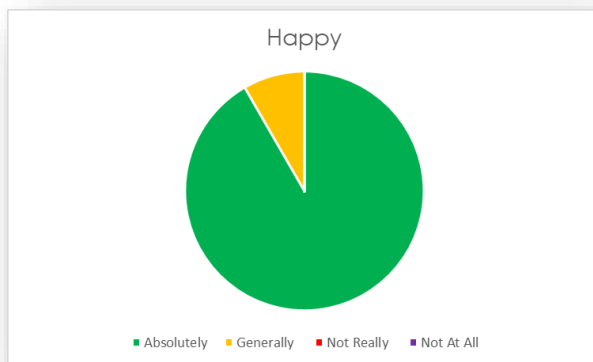
Q2 My child feels safe at Cambrai Primary School

Q3 My child has made a great start to their school life.

|       |
|-------|
| Total |
| %     |

| Absolutely | Generally | Not Really | Not at all |
|------------|-----------|------------|------------|
| 11         | 1         |            |            |
| 11         | 1         |            |            |
| 11         | 1         |            |            |
| 33         | 3         |            |            |
| 92%        | 8%        |            |            |
| Absolutely | Generally | Not Really | Not at all |

## Graphical Breakdown of Responses:



## School Improvement:

Can you think of anything that we could do to improve our school further?

| Yes | No  |
|-----|-----|
| 25% | 75% |

The responses indicated 4 areas to develop and are as follows:

| Your suggestion...  | Our Response...   |
|---|---|
| Can my child go through the whole of school in the portakabin – I just love how amazing you have made it! (I have every faith that the new school will be amazing!) | <ul style="list-style-type: none"> <li>👩🏫 Sadly not – but we know that you will LOVE the new building...</li> <li>👩🏫 The classroom will feel similar as all of the furniture / resources will go with us!</li> <li>👩🏫 We are so happy that you love our temporary school this much – thank you! We think this wasn't a real 'suggestion' – but a lovey compliment – thank you. 😊</li> </ul>   |
| Will we get to look around the new building with the children before they go over? When is it due to be finished?   | <ul style="list-style-type: none"> <li>👩🏫 We are hoping so. The building doesn't become 'ours' until the official handover, so it will be a request that we will make, but we can't guarantee.</li> <li>👩🏫 The children will have more involvement over the coming weeks – we aim to build a time capsule and visit the site as part of the building contractor's commitment to community working</li> <li>👩🏫 The last possible date that the school can be handed over is the end of the Spring Term, so we will be in for after Easter at the latest. A slight delay on the original date given to us, but as we are so happy in our temporary school, we can wait for perfection!</li> </ul> |
| I wonder if the lunch menu could be reviewed?   | <ul style="list-style-type: none"> <li>👩🏫 Mrs Lambert is currently doing this for after half term. She's made notes every day about what the children have enjoyed – and not enjoyed so much – so a new menu will be out next week.</li> </ul>  |
| Second food option – maybe a cold option (sandwiches etc) along with the hot meal?  | <ul style="list-style-type: none"> <li>👩🏫 We will always check if a child doesn't eat much of their dinner, and will make toast and offer additional yoghurts and fruit if needed. Reception is a year when children try so many new foods, so we really try and persevere over the year as lots of children will say they don't like things, but once they've tried them, actually do! We have already had so much success with this! That said, if at the end of the year this is still an issue, we will look at this request again for year 1, when we have more children on site.</li> </ul>   |

## Service Family Premium:

Service families were asked what they felt would be a useful spend of the £300 Service Families Premium. Their responses are:

|   |  |   |
|---|--|---|
| Books about daddy being away or helping mummy at home.                | Maybe arts and crafts, to send daddy pictures whilst he is away. | Possibly extra activities   |
| A day out   | Extra school or playground equipment.                            | I'm happy for the money to go to anything educational or benefits the school setting. |
| School trips should be covered and the milk charge when he reaches 5. |  |   |

## Service Pupil Premium

<https://www.gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-what-you-need-to-know#the-purpose-of-the-service-pupil-premium>

The Department for Education introduced the Service Pupil Premium (SPP) in April 2011 in recognition of the specific challenges children from service families face and as part of the commitment to delivering the armed forces covenant. It is designed to assist the school in providing the additional support that these children may need and is currently worth £300 per service child who meets the eligibility criteria. Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

### **SPP should not be used to subsidise routine school activity (trips, music lessons etc.)**

Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider Pupil Premium eligible pupil cohort.

From this review, we will now set about creating a strategy to spend the SPP, however, we cannot use the SPP to pay for trips and pupil milk, according to DFE rules. We can, however, accommodate all other requests within the plan.

#### **Word list created 'Describe us in 3 words':**

enthusiastic warm friendly enthusiastic engaging fun friendly modern happy happy family fun fun pleasant clean welcoming friendly happy caring family friendly professional caring nurturing family happy educational friendly welcoming caring friendly welcoming warm welcoming warm family