

2

Autumn		Spring		Summer	
1	2	1	2	1	2
Great Fire of London	Our Castle!	Our Home	Awesome Animals!	Where in the World?	The Arctic and its Explorers!

English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation.					
Maths (Key Topics)	Place Value: within 100 Count in 2,5,10 and 3s orally -all year Count in steps of 10 from any number Read/write numbers to 100 in numerals and words Compare/order numbers using $\leq \geq =$ signs	+/- calculations Use inverse relationship between + and - Fluent re-call of addition and subtraction facts to 20 - derive and use related facts for bonds to 100 Solve problems involving + and - Multiplication and division x2,5,10 table Solve problems involving X and ÷ in real context Measurement: Money	Place Value: within 100 Odd and even numbers Multiplication and division facts x2,5,10 table X and ÷ calculations Solve problems involving X and ÷ in real context Statistics: Tally and Pictograms Shape: 2D & 3D, sides, edges, vertices	Fractions: recognise, find, name and write $\frac{1}{3}, \frac{1}{4}, 2/4 \frac{3}{4}$, equivalence $\frac{2}{4}$ and $\frac{1}{2}$ Calculation $\frac{1}{2}$ of $6=3$ Measurement: Length and Height – cm/m	Place Value: within 100 Efficient Methods of calculations Problem Solving Geometry: Position and Direction	Investigations Measurement: Time Measurement: Mass, Capacity and Temperature
Science	Uses of Everyday Materials <i>Leo Baekeland invented plastic</i>		Living Things and Life Cycles		Plants and Animals including Humans	
History	Great Fire of London	Richmond Castle			Christopher Columbus	Arctic Explorers
Geography		Geography: Seasons <i>What are seasons?</i>		Geography: Journeys – Food <i>Where does our food come from?</i>		Geography: Our Wonderful World <i>What are the seven wonders of our world?</i>
Art and Design	Colour: Colour tones, moods and washes. Shared painting – London.	Collage: Take rubbings from nature and everyday materials then combine (<i>in the style of Max Ernest</i>)	Textiles: Dying fabrics & Weaving	Printing: Animal Prints and backgrounds	Mark Making: Observational Drawing and Scale (<i>in the style of Jean Arp and Anthony Gormley</i>)	Sculpture: Clay – The Angel of the North <i>Jean Arp and Anthony Gormley</i>
Design Technology	Cooking: Bread		Textiles: Templates and Joining Techniques	Mechanisms: Wheels and Axels Cooking: Toad in the Hole (Yorksire)		Mechanisms: Pneumatics (KS2 transition unit)

PE	Attack, Defend, Shoot Units 1 and 2	Send and Return Units 1 and 2	Dance Units 1 and 2	Gymnastics Units 1 and 2	Hit Catch Run Units 1 and 2 OAA	Run, Jump, Throw Units 1 and 2
Music	Exploring Sound Experiment Using Voice & Instruments in Different Ways	Exploring Instruments & Symbols Performing to Others	Exploring Pulse, Rhythm & Pitch	Exploring Timbre, Tempo & Dynamics	Composing from a Given Starting Point Talk about Features of Music- likes/ dislikes	Exploring Duration- Long & Short Sounds Talk about Features of Music from a range of famous composers/ different traditions
RE	1.3 Who is Jewish and what do they believe?		1.6 How and why do we celebrate sacred and special times?	1.4 What can we learn from sacred books?	1.8 How should we care for the world, and why does it matter?	
ICT / Computing / Online Safety	2.1: Coding (5)	2.2: Online Safety (3) 2.3: Spreadsheets (3)	2.4: Questioning (5)	2.5: Effective Searching (3) Controlling Objects Y2	2.6: Creating Pictures (5)	2.8: Presenting Ideas (4)
PSCHE	My Body – My Health	Keeping Safe – looking after myself Relationships	Living in Our World (incl. Global Citizenship Unit 2: My Family!)	Life Cycles	People who Help Me	Feelings and Attitudes Mental Wellbeing
Outdoor Education		Woodcraft	Nature	Rope		Shelter