



Half Termly Topic Overview for Parents and Carers

Year 2

Half Term 5

Topic: Where in the World?



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; Charlie and the Chocolate Factory. During this half term, we will continue to look at short stories and answer questions based on 'Rex Retriever' where children learn to skim and scan to find an answer. We will also look at 'Expi the Explorer' to look at 'WOW Words'. With these, we will be able to explore the meanings of each word. In addition to this, children will be learning a range of spelling rules in line with the National Curriculum.	<ul style="list-style-type: none"> Aim to hear your child read at least four times a week. Read your child a book on a night. Promote a love of reading. We have lots of lovely library books the children can take home. Please encourage and help children learn their spellings.
Maths	In Maths, the class will continue to recap place value through our morning maths starter. We will continue to practice counting in our 3 times tables. In this half term, we will be continuing with our multiplication and division topic before moving onto our fractions topic.	<ul style="list-style-type: none"> To count in 3s. Count forwards and backwards from any number within 100. Asking children identify which number is bigger, e.g. 23 or 76
Science	In Science, pupils will start a new topic all about plants. We will start by recapping what a plant is and the functions of its parts, we will investigate seeds, plant some seeds and finally we will identify what a plant needs to survive.	<ul style="list-style-type: none"> Talk about what we need to survive and how that links to plants. Discuss that seeds and bulbs need to be buried underground and will grow in the right conditions.
Geography	In geography, we will looking at Yanomami people who live villages within the Amazon Rainforest. We will look at rainforests identifying what they are like, then we will look at the tribe identifying how they live. Finally we will identify how we live is different to those.	<ul style="list-style-type: none"> Talk to children about the Amazon Rainforest and how it is different to where they live.
History	In history, the class will be starting a new topic all about Christopher Columbus. We will start by looking at why he is famous and how he discovered the Americas. Then, as a class, we will discuss and explore whether we think he is a hero, or whether he is in fact a villain.	<ul style="list-style-type: none"> Discuss with your children why people explore and how this has changed over time. Talk to your children about what it means to be a hero or a villain.
Art	In Art, pupils will look at the famous artist, Antony Gormley. We will use his artwork to create our own piece of art with clay.	<ul style="list-style-type: none"> Talk to children about art work you see and why they use particular colours. Talk to the children about structures and what they can observe.
PE	In PE, our focus will be hitting, catching, and running. We will be developing hitting skills with a variety of different bats as well as fielding and bowling skills. Pupils will also start to work together to score points in different team games.	<ul style="list-style-type: none"> Encourage your children to take part in daily physical exercise.

RE	<p>In RE, pupils will be learning about how we should care about the world and why does it matter. We will start by understanding the vocabulary, 'unique' and 'important'; we will discuss what makes us all important and unique. We will also look at a range of Jesus' teachings including the Good Samaritan.</p>	<ul style="list-style-type: none"> • Talk about or listen to some child friendly religious stories. • Ask your child to talk about what they have learnt.
Computer Science and IT	<p>We will be exploring how music can make us think and feel. We will make patterns and use those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share our creations and compare creating music digitally and non-digitally.</p>	<ul style="list-style-type: none"> • Talk to children about different music. • Listen to music and see if you can identify any instruments.
Personal, Social and Health Education	<p>In PSHE, pupils will be focusing on the topic 'people who help me'. We will discuss and explore different people who can help us, and how they help us. We will also explore who we can talk to if we are worried about something.</p>	<ul style="list-style-type: none"> • Talk to your child about people who can help them. • Discuss that there are lots of different people who are there to talk to if we are worried about something.
Personal Development	<p>Our school has 6 virtues... kindness, bravery, stickability, coolness, respect and fairness. Each term we focus on a particular virtue – and this term is 'respect'. We work on being kind to others and treating people and belongings with care! This half term, we will welcome the PCSO in to work with us.</p>	<ul style="list-style-type: none"> • Encourage children to look after their toys at home. Encouraging them to tidy up when needed.