

## Jenni Cooke | Chair of Governors



I'm Chair of the Governing Body appointed by Lingfield Education Trust. I retired 4 years ago having worked with Children and Families for over 30 years in a number of Local Authorities, initially as a social worker, moving through posts to a service director covering all Local Authority services including education.

Since retiring I have been a school governor for the Education Trust. I am also a Trustee for AgeUK covering North Yorkshire and Darlington. I have two children and two grandchildren who attend local Darlington schools. I have a range of other interests including walking for pleasure and of course holidays...given my son now lives in Australia!

## Sally Place | Community Governor



My name is Sally Place. I am a Mum to 3 children who attend a local primary school in Wensleydale. I consider myself a true Yorkshire girl. I come from a farming background, having grown up on a working dairy farm. I have lived in the dales all of my life and worked here most of it, with the exception of 4 years that I spent at University reading agriculture.

I currently work for the Department for Education, most recently on free schools in the North region. I was involved in the opening of Cambrai free school and was impressed by what I saw at the school.

I am, therefore, delighted to have been accepted as a school governor. I hope that with my appreciation of all things Yorkshire and my professional experience and knowledge, I will be able to contribute in some small part to support Cambrai to be a great provider of education for our children.

## Matthew Rennison | Parent Governor



I am the proud father of a child that attends Cambrai Primary School and in the role of parent governor I want to help the school exceed all expectations and make sure our children have the best start with their education.

Professionally I work for a Facilities Management company leading multiple teams to deliver an excellent grounds maintenance service. I will be able to use my management, compliance and health and safety knowledge to help ensure Cambrai school gives a great education to all its pupils.

## Lotti Hutchinson | Parent Governor



My name is Lotti Hutchinson. I am part of a military family, a mum of 2, and local business owner. I wanted to become a Parent Governor to be the voice of the parents and ensure each child's education and development needs are at the centre of every decision made within Cambrai Primary School. I find it is a great opportunity to ensure the right policies are in place to give our children equal opportunities. As a Governor I want to ensure that every child has to chance to grow and learn from new experiences.

## Steph Guest | Staff Governor



I'm Steph Guest and was so delighted to be appointed as the Assistant Headteacher – and first ever teacher for Cambrai! I have worked in several schools across 3 Local Authorities – but working with Mr Dent to open a brand new school has been such a golden opportunity.

I wanted to become a governor for Cambrai to share what is happening on the ground with the wider governing body, and be a direct link between the staff of the school and governors.

As well as a teacher, I am a mum, with two wonderful grown up children who live in London.

## Terms of Reference | Curriculum, Standards and Pupil Welfare Committee

1. To hold academies to account with regards to the development of curriculum in line with the Trust's Vision and Strategy. This includes ensuring that developments are informed by local stakeholder consultation, including the views of pupils, families and local community representatives as appropriate.
2. To hold academies to account with regards to strategies and interventions developed to improve results and achievements.
3. To receive and review designated Trust-wide policies and strategies for curriculum, teaching, learning and assessment, ensuring there are aligned with local policies as appropriate.
4. To recommend to the main Board for approval a Trust-wide policy statement for Special Educational Needs and Disabilities.
5. To monitor the progress, attainment and achievement of pupils for EYFS to KS2, ensuring that targets set in academies have the potential to transform education.
6. To monitor progress towards the development of an Academy Plan, reviewing this on an annual basis once ratified.
7. To strategically ensure that curriculum developments across and within academies are developed with reference to national and international developments, to ensure that our provision has the potential to promote engagement and achievement for all our learners.
8. To make recommendations to the Finance, HR & Staffing Sub Committee regarding Trust-wide and academy spending on curriculum matters (seeking information and advice from LGB to ensure these recommendations are evidence based and reflect needs within academies).
9. To recommend adoption or amendment of the curriculum policy statements (as per DfE guidelines) ensuring this happens both at Trust and LGB level.
10. To receive from each LGB an evaluation of the monitoring of their curriculum. This will be through copies of minutes of LGB meetings and/or requested reports.
11. To recommend to the Board for approval a Trust-wide Religious Education and Collective Worship policy in accordance with the syllabus (as per DfE guidelines).
12. To recommend to the Board for approval a Trust-wide Sex & Relationships Education policy.
13. To recommend to the Board for approval any other Trust-wide policies that relate to the scope of work undertaken by the Committee as required e.g. Visits, More Able policy, Attendance policy etc.
14. To recommend to the Board for approval Trust-wide Staff and Volunteer Code of Conduct and Pupil Behaviour policies.
15. To recommend to the Board for approval a Trust-wide Admissions policy that meets the requirements of the School Admissions Code 2014.
16. Ensure no discrimination on the grounds of sex, race, disability, sexual orientation, religion or belief against a child seeking admission as for existing pupils as per policy.
17. To review these functions annually and propose any amendments to the Board.

## Purpose of Finance, General Purposes & Personnel Committee

To assist the decision making of the Board of Trustees, by enabling more detailed consideration to be given to the best means of fulfilling the Board of Trustees' responsibility to ensure sound management of the Academy Trust's finances and resources.

To make appropriate comments and recommendations on such matters to the Board of Trustees on a regular basis on four key areas

**Finance:** To ensure sound financial management of the Trust's finances and resources, including proper planning, monitoring and probity in line with the ESFA guidelines and the Trust's Funding Agreement.

**Audit:** To undertake any activities as necessary to provide assurance to the Board of Trustees on the adequacy and effectiveness of the Trust's systems of internal control and its arrangements for risk management, control and governance processes.

**Staffing:** To review, plan and manage staffing with due regard to financial aspects

**Premises:** To ensure sound management of the Trust's premises including maintenance, development and health and safety.