



# Half Termly Topic Overview for Parents and Carers

Year 2

Half Term 3

Topic: Our Home



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	<p>In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; The three little wolves and the big bad pig, the true story of the three little pigs and beware of the boys. We will also be writing instructions and a persuasive piece of writing.</p> <p>During this half term, we will be looking at short stories to build more confidence in answering a range of 'Rex Retriever' and word meaning questions. This means children will use the text to find factual information to answer the question and developing their skill to skim and scan the text.</p> <p>In addition to this, children will be learning a range of spelling rules in line with the National Curriculum.</p>	<ul style="list-style-type: none"> <li>• Aim to hear your child read at least four times a week.</li> <li>• Read your child a book on a night. Promote a love of reading. We have lots of lovely library books the children can take home.</li> <li>• When reading, discuss the meanings of unfamiliar words.</li> <li>• Continue to help children learn their spellings.</li> </ul>
Maths	<p>In Maths, the class will continue to recap place value through our morning maths starter. We will continue to practice counting in 2's, 5's and 10's. We will start the term by finishing our money topic and then move onto multiplication and division.</p>	<ul style="list-style-type: none"> <li>• Continue to count in 2's, 5's and 10's for this half term.</li> <li>• Count forwards and backwards from any number within 100.</li> <li>• Asking children to mentally add or subtract a 1-digit number from a 2-digit number not crossing ten. E.G. <math>27 - 4 =</math></li> </ul>
Science	<p>In Science, pupils will start a new topic called 'Living things and their habitats'. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will then identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different animals and plants. Finally, we will describe how animals obtain their food from plants and other animals; looking at food chains.</p>	<ul style="list-style-type: none"> <li>• Talk about things that are alive (tree) dead (leaves) and never alive (computer).</li> <li>• Talk about what animals and humans, small creatures and plants need to survive</li> </ul>
Art	<p>In Art, pupils will look at creating a piece of Batik art work. We will use wax crayons to draw our design and then we will use a range of fabric paint to finish our final piece of work. We will also have a go at weaving fabrics.</p>	<ul style="list-style-type: none"> <li>• Talk to children about art work you see when you are out and about.</li> <li>• Talk to the children about the art they do at school.</li> </ul>
DT	<p>In DT, we are going to complete our textiles topic. To do this we will be researching, designing and making our own hand puppet. We will be joining our textiles by sewing them together as well as adding items to it using glue to make the facial features.</p>	<ul style="list-style-type: none"> <li>• Talk to the children about what they are doing at school.</li> <li>• Talk to the children about the different ways you can join fabrics together.</li> </ul>
PE	<p>In PE, our focus will be, 'Dance'. We will be learning how we can travel around the room and how a dance can change based on the music we dance to.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to take part in daily physical exercise.</li> </ul>

RE	<p>In RE, pupils will be learning about 'How and why we celebrate sacred and special times?' We will look at a range of religions and the special times we celebrate.</p>	<ul style="list-style-type: none"> <li>• Discuss different special events.</li> <li>• Ask your child to talk about what they have learnt.</li> </ul>
Computer Science and IT	<p>Using Purple Mash children will continue to develop their knowledge from Year 1 and start to explore pictograms to ask and answer questions. We will build our knowledge up to design a binary tree and understand how to successfully ask the right questions to get to our goal answer.</p>	<ul style="list-style-type: none"> <li>• Use the Bee-Bot app from Year 1 to consolidate your child's learning.</li> <li>• Talk to children about how to stay safe online.</li> </ul>
Outdoor educations	<p>Children in Year 2, will learn how to make and light a Swedish fire candle, cook a simple meal on the fire, produce an ember using a flint and steel, magnifying glass and then using a bow drill</p>	<ul style="list-style-type: none"> <li>• Talk to your child about fire safety.</li> <li>• Talk to your child about what they have done in school.</li> </ul>
Personal, Social and Health Education	<p>In PSHE, your child will discuss what they like to spend their money on and how they can keep it safe. We will talk about the benefits of saving money. We will also complete our, 'Global Citizenship Education' topic about our family. We will talk about being part of a family and how they are all different. We will also look at different families across a range of religions and cultures.</p>	<ul style="list-style-type: none"> <li>• Talk to your child about your family and different families that you know about.</li> </ul>