

Our topic in Reception is New Life (Spring time). Here are some ways you can help support your child's learning at home:



New Life and Spring

Spring time books, Stories about ducks

Communication and Language/literacy

- We will be going on a spring walk to look for signs of spring and new life- encourage your child to collect things at home and ask them to talk about them. Ask them 'how' and 'why' questions to check their understanding.
- Look out for new life and help your child to name baby animals correctly and the adult it belongs to - foal, gosling, lamb, calf ...
- Insist that they *speak in full, grammatically correct*

Personal, Social and Emotional Development

- We will be talking about plants and how we look after them.
- We will be talking about life -cycles and springtime babies.
- Encourage your child to *listen* to what others have to say - ask them to look at the person who is speaking and try to respond appropriately - *take turns in conversations*

Physical Development

- We are trying very hard to sit the frog on the log when holding our pencil (hold the pencil between the thumb and first finger and rest back on the second finger) really encourage your child to hold their pencil correctly- we will be writing about animal stories and our plants as they grow.
- We will be painting our favourite flowers and baby animals.

Maths

- Help your child to count forward to 30 and beyond, back from 20. Start counting from any number ...
- We will also be counting forwards and backwards in 10s to 100 and in 2s to 10 and then 20.
- We are learning to recognise numbers, order numbers and write numbers to 10 and beyond. Help your child to write their numbers at home.
- We will continue to learn about the composition of numbers up to 10
- We will be doing addition and subtraction calculations practically and by counting on and back along a number line.

Understanding the World

- We will continue to talk about the weather, the days of the week, the months of the year and the four seasons- talk to your child about the weather and date each day.
- Talk to your child about and *help them to notice what changes in spring*- the trees, flowers, weather, new life etc
- We will be naming and describing lots of different spring flowers- *help your child to name different flowers you see.*
- We will be learning the names of the different parts of a flower.

Expressive Arts and Design

- We will be mixing paints to make new colours
- We will paint pictures of flowers, plants and baby animals.
- We will be making a spring collage using scissors and glue.
- At home, you can help your child improve their drawing skills by looking closely at the shape of objects and the position of features.

Things to remember:

Bring your **home/school diary** and your **reading folder** every day.

Practise going through your sound book - **sound book two** is in your folder. Say the sound for all of the phase 3 digraphs and tri-graphs and practise reading the tricky words by sight.

Practise **reading** every night at home - practise makes perfect!

Bring a water bottle every day.

Come dressed for **PE** on a Wednesday.