



PE and Sport Premium

2021-22



Created September 2021
To be reviewed in September 2022

In 2020-21, our school has been allocated **£16,500** for the development of PE and Sport for our children. As a new and growing school, this is only the second allocation of this premium that the school has received. The school spent all of its allocation in 2020-21 as much as spend on PE resources for the new school.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- ✿ Consider the overall PE and sport provision across the school with respect to all children.
- ✿ Identify how best to maximise the impact of PE, physical activity and competitive school sport on children and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- ✿ There is a strategy for the development of teacher confidence and competence in PE and wider outcomes for children.
- ✿ Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- ✿ Develop physical literacy by focusing on your children's fundamental movements, then their generic sport skills and ultimately smallsided games.
- ✿ Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before creating our spending plan, we also considered the position of the school at the end of our first year of opening; at which point we only had reception aged children.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • <i>Our new PE scheme is embedded and working well. Children now experience a progressive and challenging PE curriculum, taught by confident staff, due to the high quality teaching materials</i> • <i>As a new school, our PE equipment has grown considerably. As such, we are able to deliver quality curriculum encompassing the range of diverse sports highlighted on the school long term planning. Whilst there are still items that we wish to purchase for 2021/22, none of this 'next stage equipment' has hampered 2020/21 delivery</i> • <i>The OPAL programme has been commenced, but not completed. COVID has slowed the process. We have undertaken development meetings and grounds planning meetings – and our provision for outdoor active play is improving month on month. Again, there is still work to do, but works this year include a large 'mud kitchen', a fire pit and 'village' zone on the school field to encourage active and imaginative play.</i> • <i>The full range of loose parts have been purchased – but COVID has hampered their use. Implementation of the loose parts zone is a key</i> 	<ul style="list-style-type: none"> • The PE scheme required a refresh – whilst it has worked well and was 'good enough' - monitoring of PE has led us to see that less confident staff teaching PE would require more support materials • The school has no indoor gymnastic apparatus – this is an area of development for the KS1 and KS2 PE curriculum • OPAL programme requires one more year of subscription and support in order to complete the accreditation and facilitate the safe use of all materials purchased in 2020/21 • The initial outdoor education work requires additional resources for the next stage of the programme • The school need to further develop links and competition opportunities beyond the school grounds, post COVID • The new class teacher requires support in order to make her PE lessons fully inclusive

<p>feature of the 2021/22 OPAL plan. The money saved from lack of transport required was used to further increase the loose parts spend.</p> <ul style="list-style-type: none"> • Our outdoor education programme has been purchased and resourced. The impact of this work is clearly documented in the Outdoor Education floor book • The school PE lead has undertaken training in order to ensure that PE is accessible to all – meaning that the most physically challenged children can still take an active part in PE • The school has made links and subscribed to the local Schools Sports Partnership – and children in Year 1 achieved second for their dance competition entry. We used their links and resources during lockdown periods to support ongoing PE at home • The high challenge zone is complete and well used. Children are developing climbing, balance, resilience and risk taking skills daily using this apparatus. 	
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Swimming Reporting:
As we only have EYFS and KS1 children, we are not able to report on the swimming abilities of our children. We are not using our PE and Sport Premium to provide additional swimming for these year groups.

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport	

Key Uses	
Key Use 1: develop or add to the PE and sport activities that your school provides	Key Use 2: build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our planned spend for 2020-21

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
Improve the teaching resources to ensure that they support teacher confidence and subject knowledge.	Update the PE scheme; The PE Hub. Following research, this scheme offers more support, resources and progression through sports.	Y	Y	Y	Y		Y	Y	£300	The school has the scheme in place for future years.
Develop the physical and gymnastic skills of our children through the use of appropriate apparatus	Purchase a range of new PE apparatus equipment to enhance gymnastics lessons and units of work	Y	Y	Y	Y		Y	Y	£8000	The school has the resources in place for future years.
Continue to develop more active playtimes – with children able to be more physical in non-traditional ways	Take part in the OPAL Programme, which improves children's active playtimes and leads to a school accreditation, following staff development. This is year 2 of 2.	Y			Y		Y	Y	£3200	The school has the training resources in place for future years. All staff will be trained so can cascade to others. Resources will form part of future staff induction.
Ensure that all parts of the playground are suitable for all children – including those who are physically disabled	Purchase a specific ramp area for access to the sandpit and a basket for the tyre swing to enable access for all	Y			Y		Y	Y	£2000	The school has the resources in place for future years.
Ensure that the outdoor curriculum remains well-resourced and high profile.	The purchase of consumables and next level equipment across the year to deliver the intended curriculum	Y	Y		Y				£300	The school has the resources in place for future years.
Ensure that all teachers are able to teach the most physically disabled children an effective PE lesson	Ensure cover costs are met so that the PE lead can effectively coach and train the class teacher, following last year's training	Y		Y					£1000	The school has the training resources in place for future years. All staff will be trained so can cascade to others. Resources will form part of future staff induction.

Transport will not be a barrier to attending PE and sport competitions across our Trust / Sports network	Transport subsidy / fund in place for all children.	Y	Y		Y	Y	Y		£1900	This will be a feature of all PE and Sport Premium spending plans.
The school will cement itself within the wider sporting community – to facilitate clearer paths to sports pathways outside of the school.	Initiate link with local Sports Partnership and take part in relevant festivals / competitions. Funding for entry / resources required (e.g. dance costumes / specific apparatus)	Y	Y	Y	Y	Y	Y		£1500	This will be a feature of all PE and Sport Premium spending plans.
									£16,500	Full spend accounted for.

2021/22 Review | What is the evidenced impact of the above spend?

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| <ul style="list-style-type: none"> <i>This section will be completed at the end of the 2021/22 academic year</i> |
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