

Reporting PE and sport premium grant expenditure

Submission Id : **EKInuwFjEx**
Submission Status : **SUBMITTED**

2024-07-08, 03:11 PM

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16860**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	2710
How much funding has been spent on extra-curricular opportunities?	6500
How much funding has been spent on sports competitions?	4400
How much funding has been spent on equipment and resources?	2250
How much funding has been spent on coaching staff?	0
In which other areas has your school spent PE and sport premium funding?	Additional bespoke swimming lessons for a disabled child.
How much has been spent on these areas?	1000

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Top-up swimming lessons for pupils requiring additional assistance
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
Other:	Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement

grant spending contributed to?

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending improved PE attainment?

**More confident staff to deliver the planned curriculum - leading to stronger outcomes.
After-school sports clubs - contribute to overall PE confidence and skills in lessons.**

How has your school's spending increased pupil PE and sport activity levels?

**Committed to delivering to 60 mins of physical activity every day
Almost all children attend a weekly after-school club
School sports week - access to new sports such as climbing and judo for all pupils**

How has your school's spending increased school sport participation?

**Transport to sporting events / festivals and competitions
Development of school games crew - targeting pupil leadership**

to involve others in sport
Child with physical disability now accesses swimming provision

How has your school's spending increased pupil participation in extra-curricular activities?

**Increased extra-curricular offer.
Almost all children attend an after school club
Staff CPD to provide new sporting opportunities
Coach-led extra curricular clubs - part-funded by school
School graded as outstanding - PE deep dive and for personal development
school hosted local tournaments**

How has your school's spending increased staff training and continued professional development (CPD)?

**Release time for PE lead to coach, model and support the delivery of PE lessons
PE lead development time - gold schools games mark awarded**

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**Funded additional hours for support staff to deliver a club each week, for each member of support staff
Additional external coach support to model to other staff
PE lead monitors all extra-curricular provision**

How has your school's spending improved swimming attainment?

We only have pupils to Year 4, as a growing school. When these pupils are in Year 6 'top up' swimming will be introduced. However, one child with a physical disability accessed additional swimming provsion with a specialsit coach...the first time swimming

How has your school's spending improved water safety awareness?

See previous response

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The school has a strong curriculum in place for future years, with well-trained staff who can implement it with the resources that are needed.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

0

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke,

0

and breaststroke)?

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **0**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete? **30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took more time**

Explain why it took more time to complete in comparison to the current requirement to produce a written report **Duplication - asking information from a written report already completed for governors**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was no more or less straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **no**
