

Year 3

Half Term 2

Topic: The Age of Iron Career Focus : Chaplain



This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	In English, Year 3 pupils will be encouraged to learn and write through a range of texts including Nim's Island. We will explore writing narratives in third person, writing explanations and poetry. During this half term, we will also be looking at fiction and non-fiction texts to build more confidence in answering a range of retrieval questions. This means children will use the text to find information to answer the question and developing their skills to skim and scan the text.	 Aim to hear your child read at least four times a week. Read your child a book on a night. Promote a love of reading. Continue to help children develop their phonetical knowledge. To practice spellings at home alongside looking for other words linked to the spelling rule for the week (from books, magazines, even packaging and instructions etc.)
Maths	In Maths, the class will continue to consolidate their understanding of place value whilst beginning the term looking at addition and subtraction, moving on to multiplication and division towards the end of Autumn 2. The class will also continue to count in 2s, 5s, and 10s, and start to count in 3s, 4s, 8s and 11s.	 Continue to count in 2's, 5's and 10's for this half term. Number bonds within 10 to support addition To complete maths homework task verbally with your child
Science	In Science, pupils will be investigating the topic 'Forces and Magnets'. We will learn about different types of forces and how they can affect different objects around us. In addition to this, we will investigate different magnets, looking at attraction and repulsion between poles.	 Talk about how forces act upon lots of things in our lives (gravity, push, pull) Discuss magnets, and where we may see them
History	In History, Year 3 will be learning about the Bronze Age and Iron Age, focussing on how human life changed and advanced. We will aim to answer the question: 'What change did the Iron Age bring? What stayed the same?'	Talk at home about the Iron Age – can they recall information?
Art	In Art, pupils will continue to look at drawing. We will consider a variety of drawing techniques to create art work based around shading, expression, colour and 3D perspective. We will use a variety of tools including pencils of different grades, charcoal, biro ink, chalk pastels and oil pastels. We will link art work to Christopher Wren.	 Look at different art work created by drawing To discuss who Christopher Wren was.
Ħ	In PE, we will be focusing on handball and tag rugby. The class will participate in a range of fun, active, engaging lessons concentrating on a specific skill each lesson. We will be aiming to develop the fundamental skills from each lesson.	 Encourage your child to take part in daily physical exercise. Encourage your child to pass a ball with their hands – chest, underarm etc.

In RE, pupils will be learning about why the Bible is so important to Christians today. We will look at what Christians believe the Bible is for, and what it represents and tells them. In Year 3, Children will begin to learn Latin as their foreign language. This term, children will start to look at Past Tense Verbs and Gods. In Year 3, Children will start to look at Past Tense Verbs and Gods. Discuss what they think the Bible is for Ask your child to talk about what they have learnt. Discuss with pupils where the Latin language originates from. Can your child identify any words in today's English language that have Latin
foreign language. This term, children will start to look at Past Tense Verbs and Gods. the Latin language originates from. Can your child identify any words in today's English language that have Latin
or Ancient Greek origins.
In Autumn 2, pupils will learn about creating media. We will use a range of techniques to create stop frame animations using tables. We will then apply those skills to create a story based animation. Use the purple mash website at home to consolidate learning in class practice computing skills.
In online safety, pupils will look at examples of technology – specific forms of communication. • Talk to your child about Online Safety and the rules in your home.
In PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Where I live. We will focus on why different cultures and customs can make somewhere an interesting place to live, and 'what is democracy?' and 'how do we know we are part of one?' In PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' which includes our Global Citizenship unit: Un PSHE, your child will look at the topics 'Living in Our World' where they live. Discuss with pupils at home where they live. Discuss with pupils at home where they live. Discuss with pupils at home where they live. Discuss with them about democracy?
This term, pupils will explore untuned percussion. Pupils will learn the terms signature, bar and bar line as well as the note values crotchet, crotchet rest and paired quavers. Pupils will be able to perform and combine multiple rhythms as the same time. • Discuss with pupils any songs they are learning at school.
Within school we have 6 virtues: fairness, kindness, bravery, respect, coolness and stickability which are all interwoven through our curriculum and, policies and every day practice. • Discuss what respect means and how we can be respectful to others inside, and out of, school.
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