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| Autumn | | Spring | | Summer | |
|-------------------|---|---------------------------|---|-------------------|---|
| 1 | 2 | 1 | 2 | 1 | 2 |
| Me, Myself and I! | | Toys – Same and different | | Super Structures! | |
| | | We Live Here! | | Space Adventure! | |

| English | Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting), Writing - Composition and Writing - Vocabulary, Grammar and punctuation. | | | | | | |
|-----------------------|---|--|-------------------------------------|--|---|--|---|
| Maths (Key Topics) | Place Value: within 10 Read/write numbers 1-10 in numerals and words +1 and -1 to 10 Count in Multiples 2,5,10 orally –all year | Place Value: within 20 Read/write numbers 1-15 in numerals and words +1 and -1 to 20 number bonds and subtraction facts within 10 + / - calculations within 10 one-step word problems within 10 Geometry: 2D Shape | | Place Value: Within 50 Read/write numbers 1-20 in numerals and words +1 and -1 to 50 number bonds and subtraction facts within 20 + / - calculations within 20 one-step word problems within 20 Geometry: 3D Shape | Place Value: within 100 Measurement: Height and Length Measurement: Weight and Volume | Place Value: within 100 Multiplication and Division one-step word problems Geometry: Position and Direction | Place Value: within 100 Fractions – recognise and write $\frac{1}{2}$ $\frac{1}{4}$ Measurement: Money Measurement: Time |
| Science | Animals Including Humans <i>Jane Goodall – studied primates</i> | | Everyday Materials | | Seasonal Changes* | Plants | |
| History | All About me! | Toys Through Time | | | Space and Neil Armstrong | | |
| Geography | | Geography: Animals and their Habitats Where do our favourite animals live? | | Geography: Our Local Area What's it like where we live? | | Geography: People and their Communities Where in the world do these people live? | |
| Art and Design | Mark Making – Self Portraits Colour – Mixing in the style of Picasso – cubism | Use of colour <i>local artist study Mackenzie Thorpe – visit Artheus Richmond</i> | Sculpture – connecting materials | Textiles – Collage | | Printing: Moon Landscapes | |
| Design Technology | Food Technology: Preparing Fruit and Vegetables | Cooking: Pizza (Little Red Hen) | Structures: Freestanding Structures | Cooking: Anzak Biscuits (Possum Magic) | Mechanisms: Sliders and Leavers | | |
| PE | Attack, Defend, Shoot Units 1 and 2 | Send and Return Units 1 and 2 | Dance Units 1 and 2 | Gymnastics Units 1 and 2 | Hif Catch Run Units 1 and 2 OAA | Run, Jump, Throw Units 1 and 2 | |
| Music | Exploring Sound Experiment Using Voice & Instruments in Different Ways | Exploring Instruments & Symbols Performing to Others | Exploring Pulse, Rhythm & Pitch | Exploring Timbre, Tempo & Dynamics | Composing from a Given Starting Point Talk about Features of Music- likes/ dislikes | Exploring Duration- Long & Short Sounds Talk about Features of Music from a range of famous composers/ | |

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| | | | | | | different traditions |
| RE | 1.1 Who is a Christian and what do they believe? | | 1.2 Who is a Muslim and what do they believe? | 1.5 What makes some places scared? | 1.7 What does it mean to belong to faith community? | |
| ICT / Computing / Online Safety | 1.1: <i>Online Safety and Exploring Purple Mash</i> (4) 1.2: <i>Grouping and Sorting</i> (2) | 1.3: <i>Pictograms</i> (3) 1.4: <i>Lego Builders</i> (3) | 1.5: <i>Maze Explorers</i> (3) <i>Controlling Objects</i> Y1 | 1.6: <i>Animated Story Books</i> (6) | 1.7: <i>Coding</i> (6) | 1.8: <i>Spreadsheets</i> (3) 1.9: <i>Technology Outside School</i> (2) |
| PSCHE | My Body – My Health | Keeping Safe – looking after myself Relationships | Living in Our World (incl. Global Citizenship Unit 1: Me!) | Feelings and Attitudes Mental Wellbeing | Life Cycles | People who Help Me |
| Outdoor Education | | | Shelter | Woodcraft | Rope | Fire |