



PE and Sport Premium

2022-23



Created September 2022
Reviewed in July 2023

In 2022-23, our school has been allocated **£16,790** for the development of PE and Sport for our children. As a new and growing school, this is only the second allocation of this premium that the school has received. The school spent all of its allocation in 2021-22 as much as spend on PE resources for the new school.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- ✿ Consider the overall PE and sport provision across the school with respect to all children.
- ✿ Identify how best to maximise the impact of PE, physical activity and competitive school sport on children and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- ✿ There is a strategy for the development of teacher confidence and competence in PE and wider outcomes for children.
- ✿ Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- ✿ Develop physical literacy by focusing on your children's fundamental movements, then their generic sport skills and ultimately smallsided games.
- ✿ Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Before creating our spending plan, we also considered the position of the school at the end of our third year of opening – as we open our junior department.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need for 2022-23:
<ul style="list-style-type: none"> • The updated PE scheme has had a positive impact. Staff report feeling more confident – lessons are of higher quality. All children now receive high quality PE teaching across the week, from reception onwards. • Resources purchased in line with our scheme have arrived. Sadly, the large gymnastic equipment did not arrive in time for the gymnastic unit, therefore this will be used for the first time in 2022-23. More resources required. • Playtimes continue to be highly active; we are well on track for OPAL accreditation in 2022-23. Large loose parts and physical play continue to be continually resourced to maintain children's enthusiasm and curiosity in this area. • Two new physically disabled friendly areas have been created – a high level sandpit and a replacement of the tyre swing to create a disability friendly 'basket swing'. • The PE lead has accessed a range of training and networking opportunities in order for him to more confidently support other members of staff, in his first year of PE leadership. The needs of our physically disabled children are met well. 	<ul style="list-style-type: none"> • The PE scheme has much improved PE provision, but the leader needs additional time to monitor, coach and assure impact this year • There is work to do on ensuring that the physical development of our children in reception, beyond the PE lessons, is well supported to ensure the strongest start for KS1 • The ongoing resourcing of the PE curriculum now needs to extend to the new sports offered at KS2, as we teach KS2 for the first time at Cambrai • The further development of a gymnastics provision with a vaulting box and crash mat is needed • Further develop our range of After School Club provision – ensuring that they are 'accredited' with clear signposting to parents of wider community club opportunities • Ensure that if local PE events do not happen in the community, we organise these at Trust level and ensure that our children attend.

- More children have attended sporting events across the year – but these are in their infancy. Local events only began part way through the year due to COVID concerns of local schools / sports partnership
- We have signposted as many local sporting opportunities as we can find through our social media and website hosting – all sports clubs have a clearly signposted route from school to club – but this does require strengthening across 2022-23, particularly for our junior children.

Swimming Reporting:

As we only have EYFS and KS1 children, we are not able to report on the swimming abilities of our children. We are not using our PE and Sport Premium to provide additional swimming for these year groups.

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport	

Key Uses	
Key Use 1: develop or add to the PE and sport activities that your school provides	Key Use 2: build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our planned spend for 2022-23

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
Further develop staff confidence in teaching a range of exciting sports, linked to our PE scheme	Ensure that the PE lead has effective release time to support, coach and plan with teachers) 10 days over year		Y	Y	Y		Y	Y	£2000	The school has the scheme in place for future years, with well-trained staff who can implement it.
Develop the physical and gymnastic skills of our children through the use of appropriate apparatus	Purchase a vaulting box and crash mat	Y	Y	Y	Y		Y	Y	£2000	The school has the resources in place for future years.
Continue to develop more active playtimes – with children able to be more physical in non-traditional ways	Continue to purchase consumables and next level equipment across the year to deliver the intended play curriculum	Y			Y		Y	Y	£1500	The school has the training resources in place for future years. All staff will be trained so can cascade to others. Resources will form part of future staff induction.
Ensure that all children develop the skill to ride a bike.	Provide specialist teaching using balance bikes for all children - and the development of a new 'wheels' zone play area	Y		Y	Y		Y	Y	£3000	The school has the resources in place for future years.
Ensure that the outdoor curriculum remains well-resourced and high profile.		Y	Y		Y				£500	The school has the resources in place for future years.
Ensure that all teachers are able to teach all children – including the most physically disabled children an effective PE lesson	Subscribe to the National College training – with a specific focus on PE teaching	Y		Y					£1000	The school has the training resources in place for future years. All staff will be trained so can cascade to others. Resources will form part of future staff induction.
Transport will not be a barrier to attending PE and sport competitions across our Trust / Sports network	Transport subsidy / fund in place for all children.	Y	Y		Y	Y	Y		£1900	This will be a feature of all PE and Sport Premium spending plans.

The school will cement itself within the wider sporting community – to facilitate clearer paths to sports pathways outside of the school.	Initiate link with local Sports Partnership and take part in relevant festivals / competitions. Funding for entry / resources required (e.g. dance costumes / specific apparatus)	Y	Y	Y	Y	Y	Y		£2500	This will be a feature of all PE and Sport Premium spending plans.
									£14,400	This leaves £2,390 to respond to need across the year – unknown events, competitions, opportunities etc.

2022/23 Review | What is the evidenced impact of the above spend?

- PE lead is confident and competent in the delivery of PE at Cambrai Primary School – as such, the school was awarded the Silver Games Mark in July 2023
- PE lead has been able to support staff with team teaching, lesson review and best practice sessions across the year – particularly in the new sports offered this year due to curriculum change. PE teaching and curriculum implementation has developed well across 2022-23
- Gymnastic apparatus in place to develop the KS2 gymnastics offer – both floor and apparatus aspects of the curriculum have been successfully taught this year
- The school was awarded the 'Gold Award for OPAL Play in 2022-23, due to the considerable investment in active play.
- Children attended a bike workshop to learn to ride a bike effectively.
- Several workshops delivered with specialist teaching to upskill staff – such as dance workshops with a West End Theatre Company
- Wider opportunities clubs are a strength of the school – there has been a plethora of sports clubs delivered cross the year, which have been typically free to families as the expertise was paid for through the premium grant
- The planned outdoor curriculum has continued in to year 3 – this has been reviewed with expertise to ensure that the curriculum remains aspirational and achievable
- All children in Year 3 attended an outdoor and adventurous camping session subsidised by the school. Children camped in tents and reinforced their outdoor education curriculum through the experience.
- Staff can now, and do, access on demand training for specific aspects of PE and implementation – including adaptation for those with physical disability.
- Pupils have attended several competitions / festivals across the year beyond the Cambrai gates: all travel was paid for by school to ensure that cost has been no barrier for pupils to represent the school.