

Year 2 Half Term 4 Topic: Awesome Animals!

This half term we will be learning the following things. Here are also some useful hints and tips for helping at home!

	At School	At Home
English	In English, Year Two pupils will be encouraged to learn and write through a range of fiction and non-fiction texts including; Tadpole's Promise and The Whisperer. We will be writing a narrative and a recount. During this half term, we will continue to look at short stories and answer questions based on 'Rex Retriever' where children learn to skim and scan to find an answer. We will also look at 'Expi the Explorer' to look at 'WOW Words'. With these we will be able to explored the word meanings. In addition to this, children will be learning a range of spelling rules in line with the National Curriculum.	 Aim to hear your child read at least four times a week. Read your child a book on a night. Promote a love of reading. We have lots of lovely library books the children can take home. When reading, discuss the meanings of unfamiliar words. Continue to help children learn their spellings.
Maths	In Maths, the class will continue to recap place value through our morning maths starter. We will continue to practice counting in 2's, 5's and 10's. We will be concentrating on fractions, statistics and shape this half term.	 Continue to count in 2's, 5's and 10's for this half term. Count forwards and backwords from any number within 100. Asking children to mentally add or subtract a 1-digit number from a 2-digit number crossing ten. E.G. 27 – 8 =
Science	In Science, pupils will continue with our 'Living things and their habitats' topic. We will explore and compare the differences between things that are living, dead and things that have never been alive. We will then identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different animals and plants. Finally, we will describe how animals obtain their food from plants and other animals; looking at food chains.	 Talk about things that are alive (tree) dead (leaves) and never alive (computer). Talk about habitats including microhabitats.
Απ	In Art, pupils will be concentrating on painting and using the learnt skills to create a final piece. We will be looking at James Brunt as our artist and trying to replicate our artwork in the style of him.	 If you go for a walk, try to create some art with the nature around you. Talk to the children about the art they do at school.
DI	In DT, we are going to explore our topic, 'Wheels and axles'. We will look at the vehicles around us and how they move using the vocabulary, wheels, axles and chassis. We will then design and make our own vehicle.	Talk to the children about what they are doing at school and how they know vehicles move.
Ф Ш	In PE, our focus will be, 'Gymnastics'. We will be performing a variety of gymnastic actions showing control. As well as gymnastics, we will be using some of our PE lessons to take part in some 'Primary Paralympic' activities.	 Encourage your child to take part in daily physical exercise. Watch some 'Paralympic games'. It is on 4th March – 13th March.

m m	In RE, pupils will be learning about 'How and why we celebrate sacred and special times?' We will look at a range of religions and the special times we celebrate.	 Discuss different special events. Ask your child to talk about what they have learnt.
Computer Science and IT	In computing, we will be looking at using data to construct pictograms. We will be using this data to ask and answer questions.	Talk to children about how to stay safe while searching online.
Outdoor education s	Children in Year 2, will learn how to tie a range of knots using a range or rope and twine. We will use the newly learnt skills to join sticks together.	Talk about the different knots the children have been looking at and learning to tie.
Personal, Social and Health Education	In PSHE, your child will discuss changes in our life and how to deal with changes. We will also look at how we have changed since we were baby and where babies come from.	 Talk to your child about how people change as they grow. Discuss that changes can be good and how we could deal with changes.
Personal Development	Our school has 6 virtues kindness, bravery, 'stickability', coolness, respect and fairness. Each term we focus on a particular virtue – and this term is 'coolness'. We work on being more independent and being able to manage our emotions.	 Encourage your child to be a little bit more independent. Can they keep they bedroom tidy? Or help with a task at home? To remain cool in situations.